

5 credits




15.0 h

Q2


**This biannual learning unit is not being organized in 2017-2018 !**

Teacher(s)	Granger Sylviane ;Paquot Magali ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	LGERM 2829 : English Linguistics : Corpus Linguistics <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Corpora, viz. electronic collections of spoken and written data, are playing an ever increasing role in a large number of applied linguistics areas. In this seminar we will examine how applied linguistics has benefited from the use of corpora, in areas such as: language and its acquisition, language and assessment, language and instruction, language and society, language and technology, language and translation, language for specific purposes. Content will vary according to students' interests. A wide range of corpora will be used (native corpora of speech and writing, learner corpora, multilingual corpora) and different corpus approaches will be compared and contrasted with more experimental methods such as elicitation techniques.
Aims	At the end of the seminar, students should be able to show insight into the use of corpora in different areas of applied linguistics. They should be familiar with the various corpora and methodologies that are available and should be aware of the advantages and limitations each of them presents in a particular context.  ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>5-credit course</b> The research seminar is evaluated on the basis of the following activities: 1. Oral presentation of a scientific article that covers one of the topics of the seminar (critical analysis) (20%) 2. Term paper on a topic related to the course content (+ oral defence) (80 %). The student whose mark for the term paper is below 10/20 automatically fails for the course. Students who have more than two unjustified absences, who have not presented their oral communication or who have failed to hand in their term paper will not be allowed to register for the exam. <b>10-credit course</b> 1. An oral presentation of a scientific article that covers one of the topics of the seminar (critical analysis) (20%) 2. Group project (20%) 3. Term paper on a topic related to the course content (+ oral defence) (60 %). Students whose mark for the term paper is below 10/20 automatically fail for the course. Students who have more than two unjustified absences, who have not presented their oral communication, taken part in the group project or failed to hand in their term paper will not be allowed to register for the exam.
Teaching methods	/
Content	The seminar deals with the integration of corpus data in different applied linguistics areas via lectures, reading of scientific articles, group presentations and discussions. In 2014-2015, the course will focus on the use of corpora in multilingual studies. The following topics will be covered : - contrastive linguistics and corpus studies; - corpus use in translation studies; - range of multilingual corpora and software tools; - studies of lexis and grammar based on multilingual corpora; - applications of multilingual corpus studies (materials design, teaching, etc.).
Bibliography	/
Other infos	/

Faculty or entity in charge	LMOD
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	<a href="#">LING2M</a>	5		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	5	<a href="#">LGERM2829</a>	
Master [120] in Translation	<a href="#">TRAD2M</a>	5		
Master [120] in Modern Languages and Literatures : German	<a href="#">GERM2M</a>	5	<a href="#">LGERM2829</a>	