lgerm2737
2017

Dutch linguistics: Discourse and cognition

5 credits	15.0 h	Q1

This biannual learning is being organized in 2017-2018

Teacher(s)	Degand Elisabeth ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	Overview of different theories of coherence and cohesion, with a focus on relational coherence as a cognitive phenomenon. Introduction to psycho-experimental methods of investigation in the field of discourse processing.
Aims	1 After succesfully completing this course, students * have an overview of the field of discourse studies and discourse processing, as well as of the leading questions in the field * can formulate specific research questions and operationalizations of research that contributes to the field * are able to relate research on language use and discourse representation to issues of optimal communication * have some hands-on experience with the design and analysis of a psycho-experimental discourse processing study - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	Essay on a topic connected with the course. Presentation of the results during a « class workshop » (20%), essay in article form (50%). Group exams (2 students) will be encouraged. 20% of the final grade goes to language proficiency of the oral and written productions (grammatical and lexical code) 10% goes to class work (reading notes, class preparations)
Teaching methods	Research seminar, with group discussions of theory and experimental methods.
Content	First, we investigate the way in which various languages express coherence. Detailed corpus studies - of languages like English, Dutch, German, French, Russian and Chinese - provide interesting information on cross-linguistic similarities and differences. Second, the cognitive part studies the way language users process and represent these discourse structures during on-line processing and comprehension experiments; this part includes basic training in the design and analysis of processing experiments.
Inline resources	/
Bibliography	Portfolio sur Moodle
Other infos	A course in linguistic statistics is recommended (LCLIG2240 or LFIAL2260).
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		🔍
Master [120] in Linguistics	LING2M	5		🔍
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		🔍
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		🔍
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		🔍
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		🔍
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		🔍
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		🔍
Master [120] in Modern Languages and Literatures : German	GERM2M	5		🔍