



7 credits

45.0 h + 45.0 h

Q1 and Q2

Teacher(s)	Degand Elisabeth ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Level B2 of the Common Europea Framework of Reference for Languages <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Productive and receptive skills in Dutch, both oral and written; understanding of the theoretical concepts linked to "taalvaardigheid" (language skills) and « taalbeheersing » (language in use). Focus of attention will be on the language skills needed in the course of the academic curriculum in Dutch (linguistics and litterature): (linguistique et littérature) : -- analysis of varied types of discourse, including academic discourse - oral and written argumentation ; -- relevant reading strategies ; -- discursive skills (conversational, discourse cohesion)
Aims	To acquire advanced skills (B2 level - Common European Framework of Reference for Languages). At the end of the course, the student will be able to: Receptive skills: <ul style="list-style-type: none"> • understand the main ideas of propositionally and linguistically complex speech on both everyday life and academic concrete, abstract, cultural and literary topics delivered in a standard language, including technical discussions in his/her field of specialization • follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. • follow the essentials of lectures, talks and reports and other forms of academic/professional/cultural/ literary presentation which are propositionally and linguistically complex • read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively 1 • apply reading strategies adequately according to specific reading goals. • recognize language varieties in the Dutch linguistic area Productive skills: <ul style="list-style-type: none"> • describe and give detailed presentation on any topic of interest, developing main and secondary ideas ; • digress spontaneously from a prepared discourse to interact fluently with the interlocutors on matters raised in the course of speech; • use the language with ease, correction and efficiency in a wide range of topics. In writing, the language used will be grammatically and lexically correct and rich; <ul style="list-style-type: none"> • the topics will cover a wide range of subjects, and will be structured relying on diverse sources of information; • texts will be written in line with the constraints of the genre and register at stake. ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Continuous evaluation/ 20% (exercises to submit via the moodle platform), this grade cannot be improved during the second session Partial exam in January: Vocabulary based on Van Loo et al. (15% of the final grade), if the student has a grade below 10, this exam has to be taken again in May. oral part: in class presentation of argumentative topics and discussion during the exam written part: reading tasks (20%) and writing tasks (20%) Failing for the oral or written part entails failing for the whole exam.

Teaching methods	<p>Classes will alternate theory and exercises. Active participation from students is required, both for the exercises and the theoretical sessions (« flipped classroom»). Regular evaluation will monitor progress of the students-skills towards reaching level B2.</p> <p>Students will participate in the TANDEM project with students from the University of Leuven (KUL).</p>
Content	<p>Theoretical aspects will address the academic basis for language proficiency: psycholinguistic processes of reading, proficiency and language in use, text typologies, language register, language varieties, reading strategies.</p> <p>Practical aspects will be addressed in the reading and writing exercises, with a focus on academic, cultural and literary texts. Receptive skills will favour reading, without neglecting listening comprehension of monological discourse in home and class tasks. Productive skills will give priority to writing, with a focus on summarization, abstracts, and reading notes. Extension of vocabulary and grammatical code will be addressed in all tasks.</p>
Bibliography	<p>Portfolio d'articles et textes disponibles sur Moodle.</p> <p>Exercices en ligne</p> <p>"Thematische woordenschat Nederlands voor anderstaligen" (Loo, van e.a., Intertaal, 2013)</p>
Other infos	/
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	7	LNEER1730 AND LGERM1131 AND LGERM1132	
Bachelor in Modern Languages and Literatures : General	ROGE1BA	7	LNEER1730 AND LGERM1131 AND LGERM1132	
Minor in Dutch Studies	LNEER100I	7		