UCLouvain

## lgerm1134

Dutch literature: introduction in literature

2017

Teacher(s)	Vanasten Stéphanie ;					
Language :	Dutch					
Place of the course	Louvain-la-Neuve					
Main themes	Emphasis is placed on the critical reading and analysis of modern and contemporary literary texts. Various literary genres are studied: poetry, novels, short stories, theater.  Students are introduced to the main concepts, techniques and tools of literary criticism necessary in the study of scholarly texts.  The course introduces students to the core concepts of classical and postclassical narratology, the theory of literary genres and close textual readings of literary texts. Several aspects of literature, its effects (rhetorical, ethical esthetic, etc.), its positioning (institutional, cultural, political) or its functions (place of memory, cognition, knowledge etc.) are highlighted and illustrated by canonical texts.  An analysis of some chosen literary works will be presented based on current research methods					
Aims	By the end of this course, students  - will have acquired the basic concepts and methods of literary research and analysis through critical reading of mainly modern and contemporary canonical texts;  - will be able to identify and describe various scholarly methods of critical reading and study of literature;  - will be able to analyze, interpret and comment on a poem, a short story, a novel and/or a play using a scholarly method;  - will demonstrate their knowledge of basic literary vocabulary and terminology in Dutch studies.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	1					
Teaching methods	Theoretical introduction to the main concepts of literary theory and criticism and to the tools of literary analysis. Students are exposed during the class to the complexities of literature (confrontation, problematization of some core aspects of literary texts and literariness); close-reading analysis (with reference to secondary sources) for some chosen literary works. Students are expected to do the required readings before class. If necessary, they receive open questions to orient their reading and analysis.  Elaboration, in interaction with the teacher, of a personal analysis where we experiment with the text's virtualities, confront and evaluate the reading methods and question their validity.  Students should be ready to participate fully in the discussions.  The course includes 10 hours of tutorial (seminar sessions) to help students.					
Content	This course presents several scholarly approaches to the reading of literary texts and critical paradigms in th humanities (history of literature, sociology, (post)structuralism, psychoanalysis, intertextuality, reception theories narratology, stylistics, pragmatics, genetic criticism, comparatism, imagology, postcolonial studies, etc.). Th course provides students with the main methodological concepts and tools of literary theory needed to approact the variety in literary texts, according to their socio-cultural or political context, their language register, their positio in the literary and cultural fields, their ethical positioning, etc. For plurality's sake, this course adopts an inter- an pluridisciplinary approach. Some canonical contemporary works are analyzed in depth.					
Inline resources	/					
Bibliography	<ul> <li>E. van Boven &amp; G. Dorleijn, Literair mechaniek. Bussum: Coutinho, 1999.</li> <li>Luc Herman &amp; Bart Vervaeck, Vertelduivels. Handboek verhaalanalyse. Antwerpen/Nijmegen: VUBPress/Vanti 2009</li> <li>Kiene Brillenburg Wurth &amp; Ann Rigney (red.), Het leven van teksten. Een inleiding tot de literatuurwetenscha Amsterdam University Press, 2006</li> </ul>					
Other infos	Teaching materials : Reader, anthology of chosen literary works, handbooks, syllabi or handouts, documents on i-campus					

Université catholique de Louvain - Dutch literature: introduction in literature - en-cours-2017-lgerm1134

Faculty or entity in	LMOD
charge	

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		•			
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		•			
Minor in Dutch Studies	LNEER100I	5		٩			