## UCLouvain

## lgerm1112

2017

## German language : reading and writing

4 credits

15.0 h + 15.0 h

Q1 and Q2

| Teacher(s)                  | Suner Munoz Ferran ;   |  |  |  |
|-----------------------------|--|--|--|--|
| Language :                  | Deutsch  |  |  |  |
| Place of the course         | Louvain-la-Neuve   |  |  |  |
| Main themes                 | <ol> <li>starting from authentic texts, introduction to the techniques of reading (extensive, intensive, skimming, scanning etc.);</li> <li>written processing of these texts: contraction, translation, commentary, analysis, etc.</li> </ol>   |  |  |  |
| Aims                        | To acquire upper intermediate skills in reading and writing.<br>At the end of the course the student will be able to :<br>- understand the content of relatively complex, recent, and authentic topical (in a broad sense) texts ;<br>- decode the lexical, grammatical, phraseological, stylistic and pragmatic information in relation to these<br>1 texts;<br>- answer comprehension questions related to the content of the texts considered;<br>- process the information contained in these texts (summary, review);<br>- produce small, clearly structured written documents with particular attention paid to style, code and<br>content.  |  |  |  |
|                             | The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".  |  |  |  |
| Evaluation methods          | Continuous assessment: active participation, four written homework assignments (5% each) during the academic year.<br>Final examination: exam (written) in January (40% of the final mark) and June (40% of the final mark). In case of failure in January, the exam can be retaken in June.<br>In case of a second examination attempt only the component mark belonging to the final examination (80% of the final mark) can be obtained.  |  |  |  |
| Teaching methods            | Course Holder/Course Supervision : Supervision by one professor of the LMOD Department; tutorial by an assistant who takes part in the assessment.   |  |  |  |
| Content                     | <ul> <li>15 hours of lecturing: theoretical considerations enabling to improve the reading, presentation of different reading techniques, introduction to different types of writing and their particular linguistic specificities.'</li> <li>15 hours of tutorials to put the different theoretical approaches into practice. Equivalent time will be devoted to reading and writing.'</li> <li>20 hours of study and individual work, in particular:'</li> <li>personal and systematic study of the vocabulary contained in the considered documents;'</li> <li>preliminary work of preparation of the texts;</li> <li>redaction of the documents;'</li> <li>complementary exercises of correction in self-learning'- updating of the personal notes, revision, memorization.</li> </ul> |  |  |  |
| Inline resources            | All useful documents will be available on moodle.  |  |  |  |
| Bibliography                |  |  |  |  |
| Other infos                 | /  |  |  |  |
| Faculty or entity in charge | LMOD   |  |  |  |

| Programmes containing this learning unit (UE)                                 |           |         |              |      |  |
|---|-----------|---------|--------------|------|--|
| Program title   | Acronym   | Credits | Prerequisite | Aims |  |
| Bachelor in Modern Languages<br>and Literatures: German, Dutch<br>and English | GERM1BA   | 4       |              | ٩    |  |
| Bachelor in Modern Languages<br>and Literatures : General                     | ROGE1BA   | 4       |              | ٩    |  |
| Minor in German Studies   | LALLE100I | 4       |              | ٩    |  |