






4 credits

30.0 h

Q2

Teacher(s)	Pourtois Hervé ;Zwarthoed Danielle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course presents the basic concepts of philosophical reflection in ethics and connects the issue of ethical commitment with the socio-political context.
Aims	<p>One aim of this course is to enable students to analyze ethical issues related to individual and collective educational practices and to the organization of educational systems. Another aim is to enable students to develop normative arguments on these issues.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	written essay written in collaboration with other students, along with an individual oral exam. The oral exam will include questions on the written essay as well as on the topics studied in the course. Active participation (attendance, interventions, class presentations) will also be taken into account.
Teaching methods	Into the classroom, students will attend lectures by the teacher and participate in collaborative discussions about concrete cases. Students will be frequently invited to make oral interventions during the lecture and to make short presentations of the results of group discussions. Students will prepare by reading texts or watching other supports (films') ahead of class.
Content	this year, we will focus on the following themes: the aims of education ; education, social justice and equality of opportunities ; ethical issues pertaining to how to finance education and to educational inflation ; should education first prepare students for the economy and, if so, how ? ; family education and gender (in)equality ; citizenship education and the development of critical thinking ; education and migration : ethical issues pertaining to integration policies.
Bibliography	Une liste de lectures sera proposée dans le plan de cours. Les étudiant.e.s qui en ont le temps et l'envie peuvent déjà consulter : Randall Curren (ed.), Philosophy of Education. An Anthology, Blackwell, 2012.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	<a href="#">FILO2M1</a>	4		
Teacher Training Certificate (upper secondary education) - Philosophy	<a href="#">FILO2A</a>	4		
Master [120] in Ethics	<a href="#">ETHI2M</a>	4		
Master [120] in Education (shift schedule)	<a href="#">FOPA2M</a>	4		
	<a href="#">ETES9CE</a>	4		
Master [120] in Philosophy	<a href="#">FILO2M</a>	4		