

3 credits

15.0 h

Q2

Teacher(s)	Raemdonck Isabel ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In this course we analyze de learning activities undertaken by adults at the workplace or in a training context. We focus upon a specific research theme and we conduct a research from beginning to end in order to study the learning activities of adults in a particular context. The research theme changes each year (for example: informal learning activities in teams of firemen; work-related learning activities of older workers; learning activities of adults in mandatory training etc.)
Aims	<p>A la fin cette unité d'enseignement, l'étudiant est capable de :</p> <ul style="list-style-type: none"> <li>- To understand and describe the context in which adults undertake learning activities</li> <li>- Formulate a research question in relation to the learning activities of adults</li> <li>- Understand the key concepts of the selected theoretical framework</li> <li>- Set-up a research in order to analyze the learning activities of adults</li> <li>- Analyze, interpret and synthesize the research results which are obtained via the research</li> <li>- Communicate the results obtained from the research done on the learning activities of adults in front of peer students via a poster presentation</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The students are evaluated on basis of the quality of the analyses done on the learning activity of adults. During the first course, they get an overview of the different evaluation criteria for the summative assessment. During the course the students receive formative feedback on their data-collection, their analysis and the presentation of their results.
Teaching methods	Active and research-based approach. The teacher is giving an introduction course on the research theme. The students then set-up a research from beginning to end. Via this research approach they analyze the learning activity of adults in a particular context. At the end of the course, the students present the results of their analysis
Bibliography	<p><b>Support de cours</b> Powerpoints, list of references</p> <p><b>Références bibliographiques recommandées, lectures conseillées :</b> The reference list changes each year depending on the research theme we focus upon in particular.</p>
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	3		