


3 credits

22.5 h

Q1

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| Teacher(s) | Bouchat Pierre ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods | The formal evaluation will take two forms: a group work and an individual written exam. Modalities of the work and of the exam will be communicated during the first class. |
| Content | The main objective of this course is to introduce students to the interpretation prism of reality that social psychology constitutes and to its relevance for analyzing teaching and training situations. The main themes will be intergroup relations, attitudinal change and social influence, gender issues, conflicts and their resolution. From a practical point of view, we will try during the lessons, to establish a dialogue between the theoretical material presented by the teacher and invited experts, and the teaching and training situations encountered or imagined by students. This teaching unit is therefore potentially, a privileged moment of exchange and co-construction between students and teachers. |
| Bibliography | Les supports de cours (slides, articles scientifiques, extraits d'ouvrages, etc.) seront placés en ligne sur la plateforme du cours. |
| Faculty or entity in charge | EDEF |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Minor in Education | LFOPA100I | 3 | |  |