UCLouvain

lfilo9001

2017

Teaching philosophy : stages

6 credits	50.0 h	Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The 50-hour training period is divided in three parts: 1. Classroom observation and analysis of pedagogical practices (10h): the aim is to push the student to project himself being in charge of the class by meeting his future pupils and training supervisor. 2. Teaching practice (40h) : the aim is to allow the future teacher to experience the different points approached in the theoretical courses under the guidance of training supervisors registered by the UCL. 3. Presentation of report lessons.
Aims	1 At the end of the training period, the student will have proved his capacity to: - design, plan and teach philosophy classes in upper secondary education, - think about his teaching practice and regulate it, - adapt to different professional situations in different school environments by interacting with training supervisors. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content	The training periods consist of 40h of teaching and 10h of classroom observation. During each training period, the student will be taken care of by a training supervisor chosen by the head of training. The student chooses his training supervisors in the list of training supervisors registered by the UCL. He agrees with them on the modalities of the classroom observation and the active lessons.
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Philosophy	FILO2A	6		
Master [120] in Philosophy	FILO2M	6		