

5 credits






30.0 h

Q1



**This biannual learning unit is not being organized in 2017-2018 !**

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Botbol Mylene ;Dupuis Michel ;   |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Main themes                 | The first part of the course describes the main lines of the philosophical and biomedical context of contemporary biomedical ethics. Basic theories and concepts are analyzed. From that point various practical questions are studied, coming from various areas of biomedical practice : conception, end of life issues, health care policy, etc.  |
| Aims                        | <p>At the end of the course the student should be able :</p> <ul style="list-style-type: none"> <li>- to identify and discuss theories and concepts that are part of various current approaches in biomedical ethics</li> <li>1 - to analyse in depth a particular problem in biomedical ethics</li> <li>- to appreciate the interdisciplinary aspects of this area</li> <li>- to link the givens of problems in this area with developments in contemporary scientific research</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods          | /  |
| Teaching methods            | /  |
| Content                     | Starting from clinical and bioethical, classical and emerging fields, we are looking for (implicit or explicit) philosophical roots of evaluation (public opinion, public policy, professionals, etc.). A special attention will be devoted to an emerging question - the metabioethics.   |
| Bibliography                | <p>Bibliographie de référence :</p> <p>M. Dupuis, Le soin, une philosophie (Paris, Seli Arslan, 2013)</p> <p>M. Dupuis, L'éthique organisationnelle dans le secteur de la santé (Paris, Seli Arslan, 2014)</p> <p>P.-L. Dostie-Proulx, M. Dupuis (eds), Cinq études de metabioéthique (Paris, Seli Arslan, à paraître en novembre 2014)</p> <p>Des documents complémentaires aux leçons seront déposés sur le site iCampus.</p>  |
| Other infos                 | /  |
| Faculty or entity in charge | EFIL   |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |              |   |
|--|-------------------------|---------|--------------|---|
| Program title  | Acronym                 | Credits | Prerequisite | Aims  |
| Master [60] in Philosophy                            | <a href="#">FILO2M1</a> | 5       |              |  |
|  | <a href="#">FILA9CE</a> | 5       |              |  |
| Master [120] in Family and Sexuality Studies         | <a href="#">SEX2M</a>   | 5       |              |  |
| Master [120] in Ethics                               | <a href="#">ETHI2M</a>  | 5       |              |  |
| Master [120] in Philosophy                           | <a href="#">FILO2M</a>  | 5       |              |  |