

3 credits



30.0 h

Q1



This biannual learning unit is not being organized in 2017-2018 !

Teacher(s)	Guay Alexandre ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Through a study of some of the more representative thinkers of this period and style of philosophy, the course aims at giving a general overview of some its main philosophical concerns, such as pragmatism, logical empiricism, and logicism.
Aims	1 The goal of the course is to give the student a general overview of the main tenets of so-called "Analytical" or "Anglo-Saxon" philosophy in the 20th Century. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	The evaluation consists of a written exam (50% of the final grade) + a personal essay (50%). In second session, the evaluation is identical.
Teaching methods	Lectures
Content	This course is an introduction to the history of analytical philosophy. We will show the diversity of approaches and questions discussed, but also the few common threads among these researches. Among the federative elements, we plan to focus on the philosophy of language and the "analytical style", elements that are, in our opinion, more important than any philosophical thesis shared by the analytical philosophers' community.
Bibliography	Une bibliographie et des textes à lire seront fournis aux étudiants via le site web du cours.
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	3		
	FILA9CE	3		
Bachelor in Philosophy	FILO1BA	3	LFILO1113	