



5 credits

30.0 h

Q2

Teacher(s)	Schamps Geneviève ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The course is in two parts. The first one consists of an analysis of the juridical, deontological and ethical - Belgian, European, International or foreign - rules of medical and biomedical law. The second part concerns a detailed analysis of topics of medical and biomedical law. The topics are chosen by the teacher and the student. For instance, one of the following topical issue could be examined : patient' s rights and health practitioner's rights, (electronic) medical file, eHealth, telemedicine ; euthanasia and palliative care ; ethical comities and their liability ; bioethics statutes ; organ's removal and transplantation ; research on embryo's ; therapeutic or reproductive cloning ; maternity substitution ; gametes' donation ; artificial insemination ; prenatal and pre-implantation screening ; contraceptive or therapeutic sterilization ; genetic tests ; clinical trials ; medical examination ; wrongful live, wrongful birth and wrongful conception actions, medical liability ; medical insurance ; no-fault compensation, etc.</p>
Aims	<p>The student will be led to develop critical and constructive thoughts as regards some topical issues of medical law and bioethics that are considered in society, in Belgium and elsewhere in the world. That supposes that, at the end of the course, the student understands and masters some juridical, ethical and deontological aspects of biomedical law in specific issues (see below, "Main themes"). He is also invited to make suggestions for the future about interdisciplinary topics, particularly some questions which are discussed in bills. The achievement of these aims implicates among others an pertinent use of texts, a rigorous analysis of these, a critical reasoning, an awareness of ethical issues, an attention for interdisciplinarity and for foreign statutes, good writing and presentation, an awareness of the role in society as citizen. The course is based on participatory teaching methods (learning through projects or problems, review of the relevant case-law and doctrine, debates with guest speakers, field studies ...) which allow the students to develop independently a critical, forward-looking and inventive look on public international law. Students are encouraged to participate and to get involved in learning, which has both an individual and a collective dimension.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos	<p>Basic knowledge of English and of Dutch is desirable. Documents and links of websites are at the students' disposal on the icampus website. The files made up by the students are also put on the icampus website. The students are invited to read these documents before each lesson. One part of the evaluation consists of the preparation of one lesson, the presentation of the topic and the organization of the debate. The student has the choice for the other part of the evaluation : either an oral examination or a paper on the issue chosen by the student. This paper can be individually marked out, if the student prefers, but team working is encouraged. The oral examination consists of a debate with the teacher about the topics of the courses or about an deeper study of an issue made by the student.</p>
Faculty or entity in charge	BUDR

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Law	<a href="#">DROI2M</a>	5		
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		
Master [120] in Law (shift schedule)	<a href="#">DRHD2M</a>	5		