





5 credits

30.0 h

Q2

Teacher(s)	Christians Louis-Léon ;Dupret Baudouin ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The first part of the course is aimed at a brief reflection on the history, nature, methods and main categories of Islamic law, including some notions on the history of its sources. The second part introduces the students to the adaptation procedures of Moslem law to the modern world and to the question of the adaptation of Moslem law within Europe, with its special developments in family law and economic law and their organisational rules within the communities. The third part introduces the juridical systems chosen by contemporary Moslem countries, as well as their recent evolution.
Aims	<p>* To understand the place and role of Islamic law in the life and practice of the various Moslem communities and schools. * To help the student acquire a special method in such a way that, when confronted by a question with an Islamic dimension, he has the means to orientate himself and work out the possible solutions to be envisaged within the various different contexts, especially in Europe.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Un ouvrage de référence (B. Dupret (dir.), La Charia aujourd'hui. Usage de la référence au droit islamique, Paris, La Découverte - Recherches, 2012, 301 pp.).
Faculty or entity in charge	BUDR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		
Master [120] in Sciences of Religions	SREL2M	5		
Minor in Arabic language and Islamic civilization	LISLA100I	5		
	LODRT100I	5		
Additional module in law	LDRT100P	5		