UCLouvain

## Ibir1310

2017

## Transfer phenomena

4 credits 45.0 h + 15.0 h Q1

Teacher(s)	Javaux Mathieu coordinator ;Vanclooster Marnik ;					
Language :	French					
Place of the course	Louvain-la-Neuve					
Main themes	Biosciences and engineering implies an in depth understanding of fluid dynamics and transfer of heat and mast transfer in complex systems such as agricultural soils, living organisms, plants, natural environmental systems bioreactors, chemical reactor chains, etc.  The course covers the basic principles of fluid mechanics and thermodynamics. After introducing the physical and thermodynamic theory, operational equations are presented to solve simple problems in fluid mechanics and mast transfer and energy.  These equations support the design of many devices operated by bio-scientists and bio-engineers such a hydraulic circuits, machines, hydraulic and pressure measurement systems, pumps, heat exchangers, a conditioning systems, '					
Aims	<ul> <li>a. Learning outcomes</li> <li>2.1; 2.3; 4.1; 4.2; 4.3; 4.4; 6.4; 6.5</li> <li>b. Specific formulation of learning outcomes</li> <li>At the end of the course and practical work, students will be able to: <ul> <li>Understand the laws of conservation of mass, momentum and energy based on principles of fluid mechanics and thermodynamics;</li> <li>Develop mathematical formulations to describe the transfer of mass and energy in specific environments for the bio-engineer, under transient and steady states and for simple operational conditions (boundary conditions);</li> <li>Calculate mass transfer and energy for simple problems specific to the domain of the bio-engineer;</li> <li>Describe the principles of certain technologies associated with heat or momentum or mass transfer as for instance, pumps, heat exchangers, air-conditioning systems;</li> <li>Describe the principle of measurement techniques like i.e. the measurement of flow and pressure in hydraulic circuit, the measurement of moist air variables;</li> <li>Address various applications of mass transfer and energy, with a basic modeling knowledge of phenomena like conduction, convection, radiation, turbulence, diffusion, evaporation, etc</li> </ul> </li> <li>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</li> </ul>					
Evaluation methods	Oral examination with written preparation for the theory. Written examination on exercises					
Teaching methods	Class room lectures and supervised calculation exercises					
Content	<ul> <li>Fluid mechanics:</li> <li>Conservation of mass</li> <li>Conservation of momentum</li> <li>Equation of mechanical energy</li> <li>Conservation of energy</li> <li>Navier-Stokes equation</li> <li>Laminar and turbulent Flow</li> <li>Dimensional analysis and similarity</li> <li>Head loss in closed conduits</li> <li>Concept of boundary layer, turbulence, friction coefficients</li> <li>Hydraulic Pumps</li> <li>Heat transfer:</li> <li>Heat transfer by conduction: plane wall, cylindrical wall, electric cable, chemical reaction, transient conduction</li> <li>Heat transfer by convection: forced convection and natural convection, convection coefficients, heat exchangers</li> <li>Mass transfer by radiation</li> <li>Applied Thermodynamics: Humid air, principles of air conditioning</li> </ul>					

## Université catholique de Louvain - Transfer phenomena - en-cours-2017-lbir1310

Inline resources	Moodle
Bibliography	<ul> <li>Le cours fait appel à un support particulier qui est jugé obligatoire, à savoir : Giot, M. (2000). Phénomènes de transfert - Fluide, chaleur, masse. 3ème édition. CIACO, UCL. Une copie pdf de ce syllabus se trouve sur iCampus.</li> <li>Les travaux dirigés et les copies des transparents du cours se trouvent sur iCampus.</li> </ul>
Faculty or entity in charge	AGRO

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Bioengineering	BIR1BA	4		Q.		