

3 credits

30.0 h

Q1

Teacher(s)	SOMEBODY ;
Language :	French
Place of the course	Bruxelles
Main themes	<ul style="list-style-type: none"> <li>• Introduction to the theories and trends in thinking in town planning: role of methods and tools in the production of urban structures and configurations</li> <li>• Study of the development of urban morphologies in their political, economic and social contexts</li> <li>• Introduction to the critical analysis of the political issues involved in urban projects and their methods of production</li> </ul>
Aims	<p><b>Specific learning outcomes:</b> By the end of this teaching unit, students will be able to</p> <ul style="list-style-type: none"> <li>• logically place, in time and space, representative town developments.</li> <li>• explain the meaning of an urban structure by putting it back in context, namely by understanding the whys and wherefores which shaped it.</li> <li>• make the link between town planning and the political, economic and social organisation of society.</li> <li>• learn to pay close attention to the issues involved in the forms and uses of public space.</li> <li>• analyse the operational natural of urban projects on the morphological development of the city and on its technical/economic, social/political and aesthetic/cultural context.</li> <li>• be familiar with the features of the main methods and tools of town planning; understand their basis, aims and limits.</li> <li>• to form a critical approach to contemporary urban development.</li> </ul> <p><b>Contribution to the learning outcome reference framework:</b></p> <p>1 <b>Place the action</b></p> <ul style="list-style-type: none"> <li>• Recognise, observe and describe the targeted environments and contexts</li> <li>• Analyse the environments and contexts according to various given methods and starting from various identified points of view</li> <li>• Formulate questions relating to the development of the context being studied to make working hypotheses</li> </ul> <p><b>Make use of other subjects</b></p> <ul style="list-style-type: none"> <li>• Seek out other approaches, exchanges of views and ways of enhancing thinking about architecture</li> </ul> <p><b>Make committed choices</b></p> <ul style="list-style-type: none"> <li>• Develop awareness of the political meaning of the work of an architect and his/her responsibility towards society</li> </ul> <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	LOCI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in architecture (Bruxelles)	ARCB1BA	3		