

3 credits

30.0 h

Q1 or Q2

Teacher(s)	Deneumoustier Aurélie coordinator ;Duelz Marie coordinator ;Grommersch Claudine ;Grommersch Claudine (compensates Deneumoustier Aurélie) ;Henriet Marielle ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Students will be asked to take part in various activities allowing them to develop their communicative skills (mainly oral skills) in the following situations: to make an oral presentation (press conference) of a new product, concept, participating in a meeting, using electronic mail, telephoning.
Aims	<p>Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies.</p> <p>B2 level of the "Common European Framework for Languages."</p> <p><b>Listening Comprehension:</b></p> <ul style="list-style-type: none"> <li>• Students should be able to understand conferences and extended speeches and follow complex argumentation.</li> <li>• Students should be able to understand current-affairs television programmes and programmes which are/are not related to their field of studies.</li> <li>• Students should be able to exploit the main points of a document in a conversation.</li> <li>• Students should be able to follow argumentation in a current conversation between different interlocutors within the main socio-professional contexts.</li> </ul> <p>B2 level of the "Common European Framework for Languages."</p> <p><b>Speaking Skills:</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes.</li> <li>• Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor.</li> <li>• Students should be able to communicate fluently and effectively in conversations on both social and professional levels.</li> <li>• Students should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels.</li> </ul> <p>B2 level of the "Common European Framework for Languages".</p> <p><b>Code:</b></p> <ul style="list-style-type: none"> <li>• Enabling students to adequately master language functions, grammatical structures (simple and complex), vocabulary (general and specific), pronunciation and intonation in order to allow for fluent and spontaneous communication.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<ol style="list-style-type: none"> <li>1. Continuous assessment (preparation for class, participation in all class activities, with particular emphasis on an oral presentation (minimum one presentation) given in class.</li> <li>2. Individual oral exam : students will be asked to take part in one or more activities similar to those covered in class.</li> <li>3. Collective exam (holding a meeting).</li> </ol>
Teaching methods	<ul style="list-style-type: none"> <li>• This is a 120-minute course, taught weekly throughout the academic year, in groups of maximum 18 students.</li> <li>• Every teacher has at least one office-hour a week and can be contacted by email.</li> <li>• Accompaniment at the Multimedia Room (SMM).</li> </ul>
Content	Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor , with a B2 level in speaking of the 'Common European Framework for Languages' (European Council).
Inline resources	<a href="http://moodleucl.uclouvain.be/">http://moodleucl.uclouvain.be/</a>

Bibliography	<ul style="list-style-type: none"><li>• Interactive English for Communication</li><li>• Plateforme d'apprentissage en ligne (Moodle UCL)</li></ul>
Faculty or entity in charge	ILV