

Teacher(s)	Gibbs Nicholas ;Halleux Ariane (compensates Starrs Colleen) ;Henin Véronique ;Opello Katherine ;Peters Charlotte ;Piwnik Marc coordinator ;Starrs Colleen ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<b>LANGL1871</b> or a course of a similar level, corresponding to the <b>B1+ level</b> of the 'Common European Framework for Languages' (European Council). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is based on various topics: architecture, civil engineering, electrical grid, skyscrapers, bullet trains, cargo planes, space shuttle, earthquakes, floodgates.
Aims	<p><b>Contribution of the course to the program objectives</b></p> <p>Regarding the learning outcomes of the program of Bachelor in Engineering, this course contributes to the development and the acquisition of the following learning outcomes:</p> <ul style="list-style-type: none"> <li>• LO 4.3, 4.4, 4.5</li> <li>• LO 5.1</li> </ul> <p>1</p> <p><b>Specific learning outcomes of the course</b></p> <p>At the end of the course, the students will have developed the following skills:</p> <ol style="list-style-type: none"> <li>1. Listening comprehension: <b>B2 level</b> of the 'Common European Framework for Languages' (European Council).</li> <li>2. Speaking: <b>B1+ level</b> of the 'Common European Framework for Languages' (European Council).</li> </ol> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Placement test:</b> at the beginning of the academic year, all students must take a placement test, of the same level as the final exam.</p> <p>The students who obtain 12/20 or more at this test may be exempted from the course but not from the final written exam. All students must take the final written exam.</p> <p><b>Final exam (June session):</b> the final written exam is compulsory and will check whether the objectives concerning listening comprehension and vocabulary have been reached.</p> <p>The final written exam represents 2/3 of the total mark.</p> <p><b>Continuous assessment:</b> continuous assessment will take into account regular class attendance and personal work as well as active participation in group work and in class activities. Continuous assessment will focus primarily on students' oral work. Oral presentations will be made either individually or in a group and must be related to engineering topics. There will be a number of short written tests covering vocabulary and listening comprehension from the self-tuition material. These tests also prepare the students for the exam proper. All the different types of exam questions will be practiced in class beforehand.</p> <p>Continuous assessment accounts for 1/3 of the total mark. Continuous assessment will be taken into account in June only.</p> <p><b>September exam:</b> the September exam will check whether the objectives concerning listening comprehension and vocabulary have been reached.</p> <p>Only the mark of the exam will be taken into account. Continuous assessment will not be taken into account in September.</p>
Teaching methods	<ul style="list-style-type: none"> <li>• Analysis of video programmes combining the intensive and global approach.</li> <li>• Miscellaneous conversation activities linked to the topics covered in class.</li> <li>• Interactive oral presentations on an engineering topic.</li> </ul>
Content	<p>Students will be able to attend classes, conferences or talks given in English and to grasp, not only the general meaning, but also the important details. Students will also be able to understand spoken English sufficiently well in order to communicate effectively with colleagues in scientific and technical contexts.</p> <p>Concerning spoken English, students will be able</p> <ol style="list-style-type: none"> <li>1. to conduct a well-structured oral presentation by using appropriate language and presentation techniques,</li> </ol>

	2. to use basic scientific vocabulary fluently, and 3. to use everyday language necessary for group work.
Inline resources	> <a href="http://moodleucl.uclouvain.be/course/view.php?id=481">http://moodleucl.uclouvain.be/course/view.php?id=481</a> »
Bibliography	<ul style="list-style-type: none"> <li>• Syllabus LANGL1872 (disponible à l'ILV) &gt; Obligatoire</li> <li>• A partir du portail UCL, sur Moodle UCL, le cours LANGL1872 ' English: Listening Comprehension.</li> </ul>
Other infos	Teacher available at least one hour a week during office hours.
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Engineering	<a href="#">FSA1BA</a>	2	<a href="#">LANGL1871</a>	