

3 credits	20.0 h	Q1 or Q2
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Teacher(s)	Dagneaux Estelle ;Delghust Jean-Luc ;Deneumoustier Aurélie ;Duelz Marie ;Halleux Ariane (compensates Deneumoustier Aurélie) ;Henin Véronique ;Henriet Marielle ;Lycops Catherine (compensates Deneumoustier Aurélie) ;Meirlaen Sandrine ;Mulkers Sandrine coordinator ;Piwnik Marc coordinator ;Serbest Nevin ;Starrs Colleen ;Stevens Thibaud (compensates Toubeau Anne-Julie) ;Toubeau Anne-Julie ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The pedagogical method is mainly based on authentic texts and videos (education, family, advertising, media, new technologies, science, environment).
Aims	<p>At the end of the course students are expected to have reached a B1 lower level (Common European Framework of Reference for Languages) in the 3 following skills:</p> <p>1</p> <ol style="list-style-type: none"> 1. reading, 2. listening and 3. speaking. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Assessment BAC 1 students are tested in the following way :</p> <ol style="list-style-type: none"> 1. Compulsory Placement/Exemption test: during the first week of the academic year, all students MUST take this exemption test. This test is the same level as the exam. On the basis of the results, students can be exempted (totally or partially) from the course and the final exam or have access to the intensive or normal course 2. Mid-term test: In the middle of the term, students who are not exempted from taking the exams, MUST take a vocabulary test based on the self-tuition vocabulary book. Students following the normal and intensive courses must also take an oral test based on the MOODLE audio files. 3. End term written test: students are tested on the videos and texts seen in class and all the grammar included in the programme. 4. Continuous assessment evaluates daily work of students following normal and intensive courses.
Teaching methods	The pedagogical method is mainly based on authentic texts and videos. Learning basic vocabulary and structures is supported by vocabulary exercises.
Content	<p>The main aim of this general English course is to develop students' reading skills, grammar and vocabulary required to have access to the BAC 2 course .</p> <p>At the end of the course students are expected to have reached a B1 lower level (Common European Framework of Reference for Languages) in the 3 following skills: reading, listening, speaking. In order to meet students' various needs, expectations, and levels, two courses are organised in BAC 1: normal and intensive.</p> <p>Students are split up into intensive and normal on the basis of the results of a compulsory placement/exemption test taking place at the beginning of the year.</p>
Inline resources	<p>http://moodleucl.uclouvain.be/</p> <p>http://icampus.uclouvain.be/</p>
Bibliography	<ul style="list-style-type: none"> • Syllabus du cours (disponible à l'ILV) ' Obligatoire. • "English Vocabulary in Use" (pre-intermediate and intermediate) de Stuart Redman. - Disponible en librairie. ' Obligatoire. • "The Heinemann English Grammar" de Digby BEAUMONT et Colin GRANGER. - Disponible en librairie. ' Optionnel. • A partir du portail UCL :sur Moodle UCL : le cours LANGL 1330 English for ESPO 11 students et sur iCampus : l'assistant de lecture CoBra LANGL 1330 ' Anglais BAC1 ESPO

Other infos	<p>Training staff:</p> <ul style="list-style-type: none"> • Optional remedial workshop for weaker students (1h./week). • Coaching sessions -for students who exempted from following the classes but not from taking the exams- are organised 1h/week the whole year long. • Teacher available at least one hour a week during office hours.
Faculty or entity in charge	ILV