










Teacher(s)	Klein Caroline ;Rinder Ann coordinator ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future.
Aims	<p>Reading comprehension:</p> <ul style="list-style-type: none"> • Can understand articles and reports on everyday topics or related to their field of study and can understand the writer's particular point of view. <p>B2- level of the CEFR.</p> <p>Listening comprehension:</p> <ul style="list-style-type: none"> • Can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life. • Can understand most of the newspapers and television programmes. <p>B2- level of the CEFR</p> <p>Speaking skills:</p> <ul style="list-style-type: none"> • Can develop a simple, direct and prepared presentation on a familiar topic or a topic related to their field of study and can answer a series of questions linked to their presentation. <p>B1 level of the CEFR.</p> <p>Writing skills:</p> <ul style="list-style-type: none"> • Can write short and simple notes in connection with specific needs. <p>A2 level of the CEFR.</p> <p>Code:</p> <ul style="list-style-type: none"> • Expansion of basic vocabulary (2000 basic words) and reinforcement of specific German grammatical structures. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction. <p>Culture</p> <ul style="list-style-type: none"> • for all the skills aforementioned: Introduction to German culture. The capacity to appreciate the values transmitted by this culture is developed through different fields (social, political, economical). <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	1. Continuous assessment (class participation, daily work, oral presentation in group') 2. Oral final exam: simulation of a businesslike communication task. This exam will take place at the last courseweek.
Teaching methods	Groups of 20 students maximum.
Content	The aim is to allow the student to know the professional world better, through the reading of newspaper articles, conferences, films, video sequences, company simulation exercises' All skills will be trained (listening, reading, speaking and writing) although the focus will be on developing speaking skills in a professional environment. Students are required to deliver a talk on one of the communication techniques related to professional life. During this presentation, they are asked to create interaction with the public. The communication techniques themselves will be systematically trained in class. All these activities require some preparation work to be done by the students who are also themselves responsible for perfecting their linguistic knowledge (vocabulary study, revision of grammatical points,').
Bibliography	Syllabus LALLE 2500-2501

Other infos	The teacher is available during her office hours and can be contacted by e-mail.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Electro-mechanical Engineering	ELME2M	5		
Master [120] in Electrical Engineering	ELEC2M	5		
Master [120] in Biomedical Engineering	GBIO2M	5		
Master [120] in Mathematical Engineering	MAP2M	5		
Master [120] in Computer Science and Engineering	INFO2M	5		
Master [120] in Chemical and Materials Engineering	KIMA2M	5		
Master [120] in Civil Engineering	GCE2M	5		
Master [120] in Physical Engineering	FYAP2M	5		
Master [120] in Computer Science	SINF2M	5		
Master [120] in Mechanical Engineering	MECA2M	5		