



9 credits

80.0 h

Q1 and Q2

|                             |   |
|-----------------------------|---|
| Teacher(s)                  | Klein Caroline ;Rinder Ann coordinator ;  |
| Language :                  | Deutsch   |
| Place of the course         | Louvain-la-Neuve  |
| Main themes                 | The course tackles different topics (such as leisure, travel, home and advertising).  |
| Aims                        | <p><b>Reading comprehension:</b></p> <ul style="list-style-type: none"> <li>• Can read short simple texts, find specific and expected information in everyday material, understand short simple personal letters (A2 Level of the « CEF »).</li> </ul> <p><b>Listening comprehension:</b></p> <ul style="list-style-type: none"> <li>• Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance, catch the main point in short, clear, simple messages and announcements (A2 Level of the « CEF »).</li> </ul> <p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>1. Can describe in simple terms his/her family and other people, living conditions, his/her educational background and his/her present or most recent activity, communicate in simple and routine tasks, handle very short social exchanges (A2 Level of the « CEF »).</li> </ol> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Can write short, simple messages (for example postcards) or fill in very simple forms (A1 Level of the « CEF »).</li> </ul> <p><b>Code:</b></p> <ul style="list-style-type: none"> <li>• Knowledge of basic vocabulary, pronunciation and structures of German.</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• For all the skills afore mentioned: introduction to German culture</li> </ul> <p>-----<br/> <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods          | Different marks are taken into account in the global mark: <ol style="list-style-type: none"> <li>1. Continuous assessment based on tests during the year (no certificative assessment).</li> <li>2. Oral and written exam take place at the last courseweek evaluating the skills, the grammar and the vocabulary.</li> </ol>  |
| Teaching methods            | Groups of 25 students maximum.  |
| Content                     | Learning is contextualized by original or edited texts (reading or listening comprehension). Vocabulary and basic grammatical structures are trained, consolidated and extended via written and oral exercises (drills, role-plays, interviews and conversations in groups of 2 or 4 people).   |
| Bibliography                | <ul style="list-style-type: none"> <li>• Syllabus LALLE 1100</li> <li>• Méthode DaF kompakt neu A1</li> </ul>   |
| Other infos                 | The teacher is available during her office hours and can be contacted by e-mail.  |
| Faculty or entity in charge | ILV   |

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Aims  |
| Bachelor in Engineering                              | FSA1BA  | 9       |              |  |
| Bachelor in Engineering :<br>Architecture            | ARCH1BA | 9       |              |  |