UCLouvain

lagre2020p

2017

4 credits	22.5 h + 22.5 h	Q1

Teacher(s)	Day James ;Steyns Pascale coordinator ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	" To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group" Main themes o School : an institution, a place to live, analysis of a complex situation. o The adolescence : cultural phenomenon and psychic process. o The adolescent faced with school : expectations, attitudes and representation. o The stakes in the relationship teacher-student: how to place oneself in the relation teacher-student? How to reconcile both roles of educating and teaching? o The connection of the adolescent with school authority: how to set up a true authority? o Demotivation and violence in secondary schools : fantasy or reality? o School and mental health : depression, drug addiction, deviant practises,' Methods o A particular care will be given to the coherence between the teaching methods used in the lecture and the concepts and tools which are developed. o Active procedures : learning by resolving problems, analysis of material, tools and practical cases (some may be presented by witnesses or videograms), discussion or debates. o In subgroup working time the active methodology (pratical exercises, situation scenario) will try to introduce the conceptual contributions starting from the students experience in the school field and through interpersonal and group relationships experienced during the seminar. Models meant to understand interpersonal and group situations will be introduced by the use of analysis grids developed through psycho-sociological approaches of communication (systemic, transactional, behavioural analysis)
Aims	*The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Bibliography	Un portefeuille de documents comprendra des textes de base relatifs aux the'mes centraux du cours, il sera comple'te' par des documents sur des outils de communication et de connaissance de soi fournis par les formateurs qui animent les sous-groupes de séminaires.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Geography	GEO2A	4		
Teacher Training Certificate (upper secondary education) - Psychology and Education	PSP2A	4		
Teacher Training Certificate (upper secondary education) - Mathematics	MATH2A	4		
Teacher Training Certificate (upper secondary education) - Economics : General	ECGE2A	4		
Teacher Training Certificate (upper secondary education) - Sociology, Political Sciences, Anthropology	ASSO2A	4		
Master [120] in Biochemistry and Molecular and Cell Biology	BBMC2M	4		
Teacher Training Certificate (upper secondary education) - Physics	PHYS2A	4		
Teacher Training Certificate (upper secondary education) - Chemistry	CHIM2A	4		
Master [120] in Sociology	SOC2M	4		
Master [120] in Chemistry	CHIM2M	4		
Teacher Training Certificate (upper secondary education) - Theology	THEO2A	4		
Master [120] in Theology	THEO2M	4		
Master [120] in Biology of Organisms and Ecology	BOE2M	4		
Teacher Training Certificate (upper secondary education) - Biology	BIOL2A	4		

Master [120] in Biblical Studies	EBIB2M	4		
Master [120] in Economics: General	ECON2M	4		
Master [120] in Political Sciences: General	SPOL2M	4		
Master [120] in Anthropology	ANTR2M	4		
Master [120] in Mathematics	MATH2M	4		
Master [120] in Physics	PHYS2M	4		
Master [120] in Geography : General	GEOG2M	4		
Teacher Training Certificate (upper secondary education) - Information and Communication	COMU2A	4		