



2 credits

22.5 h

Q1

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| Teacher(s) | Day James ;Steyns Pascale coordinator ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | " To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group" Main themes <ul style="list-style-type: none"> o School : an institution, a place to live, analysis of a complex situation. o The adolescence : cultural phenomenon and psychic process. o The adolescent faced with school : expectations, attitudes and representation. o The stakes in the relationship teacher-student: how to place oneself in the relation teacher-student? How to reconcile both roles of educating and teaching? o The connection of the adolescent with school authority: how to set up a true authority? o Demotivation and violence in secondary schools : fantasy or reality? o School and mental health : depression, drug addiction, deviant practises,' Methods o A particular care will be given to the coherence between the teaching methods used in the lecture and the concepts and tools which are developed. o Active procedures : learning by resolving problems, analysis of material, tools and practical cases (some may be presented by witnesses or videograms), discussion or debates. o In subgroup working time the active methodology (practical exercises, situation scenario) will try to introduce the conceptual contributions starting from the students experience in the school field and through interpersonal and group relationships experienced during the seminar. Models meant to understand interpersonal and group situations will be introduced by the use of analysis grids developed through psycho-sociological approaches of communication (systemic, transactional, behavioural analysis) |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Bibliography | Un portefeuille de documents comprendra des textes de base relatifs aux the'mes centraux du cours, il sera comple'te' par des documents sur des outils de communication et de connaissance de soi fournis par les formateurs qui animent les sous-groupes de séminaires. |
| Faculty or entity in charge | EDEF |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Teacher Training Certificate (upper secondary education) - Physical Education | EDPH2A | 2 | |  |
| Master [120] in Motor Skills: Physical Education | EDPH2M | 2 | |  |