

# To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

4 credits

22.5 h + 22.5 h

Q1 or Q2

Teacher(s)	Biver Natacha ;Day James ;Demuysere Bernard ;Goossens Jean ;Leroy Véronique (compensates Day James) ;Meurens Pierre ;Roland Nathalie (compensates Day James) ;Steyns Pascale coordinator ;Vekeman Pascal ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	" To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group" Main themes o School : an institution, a place to live, analysis of a complex situation. o The adolescence : cultural phenomenon and psychic process. o The adolescent faced with school : expectations, attitudes and representation. o The stakes in the relationship teacher-student: how to place oneself in the relation teacher-student? How to reconcile both roles of educating and teaching? o The connection of the adolescent with school authority: how to set up a true authority? o Demotivation and violence in secondary schools : fantasy or reality? o School and mental health : depression, drug addiction, deviant practises, Methods o A particular care will be given to the coherence between the teaching methods used in the lecture and the concepts and tools which are developed. o Active procedures : learning by resolving problems, analysis of material, tools and practical cases (some may be presented by witnesses or videograms), discussion or debates. o In subgroup working time the active methodology (practical exercises, situation scenario) will try to introduce the conceptual contributions starting from the students experience in the school field and through interpersonal and group relationships experienced during the seminar. Models meant to understand interpersonal and group situations will be introduced by the use of analysis grids developed through psycho-sociological approaches of communication (systemic, transactional, behavioural analysis)
Aims	The lecture will be organised in complementary parts. In a first part the future teachers will be brought to get used with concepts and intervention tools in order to analyse and to build a relevant teacher-student relationship in the specific cultural context of today which is the obligation to provide an education for adolescents. In the second part the future teachers will be brought to work in subgroups 1. To question and to understand the components of interpersonal relation and the group functioning in the context of teaching and training 2. To prepare and to carry out some devices liable to favour the relations inside the class and to manage eventual dysfunctioning. 3. To teach how to deal with critical situations (conflicts, passivity, violence) to which a teacher could be confronted. ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	Un portefeuille de documents comprendra des textes de base relatifs aux themes centraux du cours, il sera comple'te par des documents sur des outils de communication et de connaissance de soi fournis par les formateurs qui animent les sous-groupes de séminaires.
Faculty or entity in charge	EDEF

### Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : German, Dutch and English	GERM2A	4		
Teacher Training Certificate (upper secondary education) - Ancient and Modern Languages and Literatures	LAFR2A	4		
Teacher Training Certificate (upper secondary education) - Performing Arts	THEA2A	4		
Teacher Training Certificate (upper secondary education) - Philosophy	FILO2A	4		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	4		
Teacher Training Certificate (upper secondary education) - History of Art and Archaeology, general	ARKE2A	4		
Master [120] in Philosophy	FILO2M	4		
Master [120] in Translation	TRAD2M	4		
Teacher Training Certificate (upper secondary education) - Ancient Languages and Literatures : Classics	GLOR2A	4		
Teacher Training Certificate (upper secondary education) - History	HIST2A	4		
Teacher Training Certificate (upper secondary education) - French and Romance Languages and Literatures	ROM2A	4		