UCLouvain	llsms2014	Entrepreneurial Finance
	2017	

5 crédits 30.0 h Q1
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Enseignants	Funhoff Axel ;Grégoire Philippe ;					
Langue d'enseignement	Anglais					
Lieu du cours	Louvain-la-Neuve					
Thèmes abordés	<ul> <li>Topic 1 <ul> <li>From business idea to business model</li> <li>Atributes of good business models from the perspective of professional investors</li> <li>Ways to think about developing good business models</li> </ul> </li> <li>Topic 2 <ul> <li>A brief introduction to business financing, aiming at maximizing a business' long-term value: equity, debt, mezzanine: pros/cons., implications, etc.</li> </ul> </li> <li>Topic 3 <ul> <li>Valuing businesses: which method is right for which sort of business type?</li> <li>Brief explanation of the workings of financial reporting (what do key financial metrics mean, where are they reported, and what is the underlying logic of financial reporting)</li> <li>Valuation discussion: from mature businesses to start-ups. What is the most appropriate valuation method and how do they recordie?</li> <li>Key focus will be on EV/EBITDA, P/E, DCF</li> </ul> </li> <li>Topic 4 <ul> <li>Introduction to the workings of professional investors, especially Venture Capitalists and Private Equity investors (funds, family offices, business angels, private investors, holding companies, etc.)</li> <li>How investors make money in the different phases of investing: Seed, Growth, LBO/MBO, IPO, etc.</li> </ul> </li> <li>Topic 5 <ul> <li>Deal-making in practice: investment process, pre/post-money valuation, dilution, typical clauses in Shareholder Agreements</li> </ul> </li> <li>Topic 6 <ul> <li>Practical examples: how does the valuation of famous Unicoms reconcile with traditional valuation methods?</li> <li>Is Uber overvalued?</li> <li>Did Facebook overpay for WhatsApp?</li> <li>(Cases may be adjusted, according to actual newsflow)</li> </ul> </li> </ul>					
Acquis d'apprentissage	<ul> <li>Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO:         <ul> <li>1. Corporate citizenship 1.1. 'Demonstrate independent reasoning, look critically ' 1.2.Decide and act by incorporating ethical and humanistic values, ' 1.3. Decide and act responsibly ' 2. Knowledge and reasoning 2.1. Master the core knowledge of each area of management. 2.2. Master highly specific knowledge ' 2.3. Articulate the acquired knowledge from different areas 2.4. Activate and apply the acquired knowledge ' 3. A scientific and systematif approach 3.1. Conduct a clear, structured, analytical reasoning ' 3.4. Perceptively synthesize 'demonstrating a certain conceptual distance ' 3.5.Produce, through analysis and diagnosis, implementable solutions' 4. Innovation and entrepreneurship 4.2. Initiate, develop and implement ideas around a new product, service, process ' 5. Work effectively in an international and multicultural environment 5.1.Understand the inner workings of an organization ' 5.2.Position the functioning of an organization, in itssocio-economic dimensions' 5.3.Understand and establish their own role and scope for action ' 8. Communication and interpersonal skills 8.1. Express a clear and structured message'</li> </ul></li></ul>					

Modes d'évaluation	Continuous evaluation				
des acquis des étudiants	<ul> <li>Date: No</li> <li>Type of evaluation: No</li> <li>Comments: No</li> </ul> Evaluation week <ul> <li>Oral: No</li> <li>Written: No</li> <li>Unavailability or comments: No</li> </ul>				
	Examination session				
	<ul> <li>Oral: No</li> <li>Written: QCM calculations and logical reasoning.</li> <li>Unavailability or comments: 15 points QCM + 5 points questions</li> </ul>				
Méthodes d'enseignement	Classical lesson (free speech, supported by presentation) with a maximum of possible interaction with the students. There will be regular exercises, which also helps to involve students.				
Contenu	Topic 1				
	<ul> <li>From business idea to business model</li> <li>Attributes of good business models from the perspective of professional investors</li> <li>Ways to think about developing good business models</li> </ul>				
	Topic 2				
	• A brief introduction to business financing, aiming at maximizing a business' long-term value: equity, debt, mezzanine: pros/cons., implications, etc.				
	Topic 3				
	<ul> <li>Valuing businesses: which method is right for which sort of business type?</li> <li>Brief explanation of the workings of financial reporting (what do key financial metrics mean, where are they reported, and what is the underlying logic of financial reporting)</li> <li>Valuation discussion: from mature businesses to start-ups. What is the most appropriate valuation method and how do they reconcile?</li> <li>Key focus will be on EV/EBITDA, P/E, DCF</li> </ul>				
	Topic 4				
	<ul> <li>Introduction to the workings of professional investors, especially Venture Capitalists and Private Equity investors (funds, family offices, business angels, private investors, holding companies, etc.)</li> <li>How investors make money in the different phases of investing: Seed, Growth, LBO/MBO, IPO, etc.</li> </ul>				
	Topic 5				
	<ul> <li>Deal-making in practice: investment process, pre/post-money valuation, dilution, typical clauses in Shareholder Agreements</li> </ul>				
	Topic 6				
	• Practical examples: how does the valuation of famous Unicorns reconcile with traditional valuation methods?				
	<ol> <li>Is Uber overvalued?</li> <li>Did Facebook overpay for WhatsApp?</li> <li>(Cases may be adjusted, according to actual newsflow)</li> </ol>				
Bibliographie	Bibliography: ' Axel Funhoff, 'A practical guide to interpreting financial statement and valuing companies', published by Elysion Capital, March 2017, https://drive.google.com/file/d/0B-P4PIFrB17WUmpGTTdqdi14dk0/view ' Tim Koller, Marc Goedhart, David Wessels, 'Valuation: Measuring and Managing the Value of Companies', (Wiley Finance) 6th Edition, 2015, ISBN-13: 978-1118873700				
Faculté ou entité en	CLSM				
charge:					

Programmes / formations proposant cette unité d'enseignement (UE)						
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage		
Master [120] en sciences de gestion	GESM2M	5		٩		
Master [120] en ingénieur de gestion	INGE2M	5		٩		
Master [120] en sciences de gestion	GEST2M	5		٩		
Master [120] en administration publique	ADPU2M	5		٩		
Master [120] en ingénieur de gestion	INGM2M	5		٩		