UCL Université catholique de Louvain

WFARM1370

2016-2017

Formation à la communication scientifique

4.0 credits 15.0 h + 30.0 h 2q

| Teacher(s): | Dalleur Olivia ; Reutemann Barbara (compensates Dalleur Olivia) ; Byrne Timothy (coordinator) ; | | | | |
|------------------------------|--|--|--|--|--|
| Language : | Français | | | | |
| Place of the course | Bruxelles Woluwe | | | | |
| Prerequisites : | The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching are specified at the end of this sheet. | | | | |
| Main themes : | Students will take part in activities that will allow them to use and develop their communication skills and mastery of the language (principally speaking skills) in situations such as: | | | | |
| | - Reading and understanding complex scientific texts - Presentations on scientific topics - Participation in (leading of) a group project, a meeting - Negotiations, exchanging of ideas, building up an argument | | | | |
| Aims: | Reading Comprehension Students should be able to read autonomously and understand in detail scientific texts and specialised articles related to their field of studies. | | | | |
| | The level to reach is Upper B2 level of the "Common European Framework for Languages." | | | | |
| | Speaking Skills Individual: Students should be able to present a scientific topic in a clear and methodical way with only occasional reference to their notes. Interactive: Students should be able to communicate fluently and effectively in meetings / conversations on both social and professional levels. | | | | |
| | The level to reach is Upper B2 level of the "Common European Framework for Languages". | | | | |
| | The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". | | | | |
| Content : | Students will be given a host of language aids (communication techniques, language functions, general and specialized vocabulary, grammatical points .) and resources (written documents, audiovisual supports, internet sites) before each activity thus enabling them to participate fully in each situation, namely the presentation on a scientific topic related to their field of studies. Feedback and remedial sessions will also be provided. Detailed instructions concerning each activity will be given in advance. | | | | |
| Other infos : | Requirements Students should have followed the intermediate-level course ANG 1855 (BAC 2) or a course of a similar level. | | | | |
| | Assessment - Continuous assessment (preparation for class, participation in all class activities, with particular emphasis on an oral presentation (minimum one presentation) given in class. | | | | |
| | - Oral exam: a presentation on a scientific topic related to their field of studies. This will be done in collaboration with some Professors of the 'Ecole de Pharmacie'. (Mr Poupaert) | | | | |
| | Teaching Supports Course notes / Moodle e-learning plateform | | | | |
| | Pedagogical accompaniment / groups Every teacher is available during his/her office-hour and can be contacted by e-mail. Groups of max 18 students | | | | |
| Faculty or entity in charge: | FARM | | | | |
| onarge. | | | | | |

| Programmes / formations proposant cette unité d'enseignement (UE) | | | | | |
|---|-----------|---------|-----------|------------------------|--|
| Intitulé du programme | Sigle | Credits | Prerequis | Acquis d'apprentissage | |
| Additionnal module in Pharmacy | WFARM100P | 4 | - | Q | |
| Bachelor in Pharmacy | FARM1BA | 4 | LANGL1855 | Q | |
| Master [120] in Pharmacy | FARM2M | 4 | - | ٩ | |