

7.0 credits

30.0 h + 60.0 h

1q

Teacher(s) :	Kerres Patricia (coordinator) ; Nguyen Pierre ; Ganseman Laurence ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	<p> http://atilf.atilf.fr/dendien/scripts/tlfiv4/showps.exe?p=combi.htm;java=no; http://bookshop.europa.eu/is-bin/INTERSHOP.enfinity/WFS/EU-Bookshop-Site/fr_FR/-/EUR/ViewPublication-Start?PublicationKey=HC3212148 http://ec.europa.eu/translation/french/french_fr.htm http://www.fhs.ch/berner/?l=fr http://iate.europa.eu/SearchByQueryLoad.do?method=load http://www.rechtsterminologie.be/desktopdefault.aspx/tabid-3421/ http://www.scta.be/getdoc/df9b779f-85c5-4a7e-926f-3d429acd8eef/Semamdy.aspx/ http://www.scta.be/?lang=FR-be/ http://www.belgieninfo.net/artikel/view/article/neue-onlinedatenbank-fuer-rechtsbegriffe/ http://www.gesetze-im-internet.de/index.html www.lesechos.fr www.insee.fr http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/ www.banque-france.fr http://statbel.fgov.be/fr/statistiques/chiffres/ http://www.wirtschaftslexikon24.com/ </p>
Prerequisites :	/
Main themes :	/
Aims :	<p>/</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>Formative and/or partly summative assessment of the student's work over the course of the term.</p> <p>Summative assessment in January: written exam (translation project from German into French ' one full day), to be corrected by a board of teachers. The written exam (summative assessment) will consist in the translation of one or several texts on economic, legal, scientific and/or technical matters in connection with the topics dealt with over the course of the term.</p> <p>For students who have to re-sit the summative exam during a second session, the only grade taken into account will be the one obtained in September. The grade from the continuous assessment will not be taken into account.</p>
Teaching methods :	In-class sessions, in computer room
Content :	<p>The aim of this teaching unit is to progressively take the students to the real-life working conditions of a translation project. Therefore, the students will have to manage the various stages of a translation project from German into French, from the purchase order to the delivery (administrative tasks, document and terminology research, translation, proofreading and revision). Among other tasks, the students will be asked to translate, in class and within a specific period of time, using computer-assisted translation tools if and when necessary, one or several texts pertaining to the fields of economic translation, legal translation and scientific or technical translation.</p>
Bibliography :	<p>Le Robert Combinaisons de mots, Les synonymes en contexte ' ISBN 978-2-84902-055-5</p> <p>Dictionnaire médical , Veillon ' Nobel, ISBN 3-456-80501-2</p> <p>Dictionnaire de termes juridiques en quatre langues, E. Le Docte ' ISBN 90-6215-182-5</p> <p>Wörterbuch der industriellen Technik Deutsch/Französisch, Ernst ' ISBN 3-87097-132-0</p> <p>Deutsche Rechtssprache Gerald G. Sander, A. Francke, UTB GmbH, 2004 - ISBN 10: 382522578X ISBN 13: 9783825225780.</p> <p>Introduction à l'économie, J. Généreux, Points, 2001 ' ISBN 978-2020481847</p> <p>Dictionnaire de l'allemand économique, commercial et financier, Poche, 2010 ' ISBN 978-2266203593</p> <p>L'économie pour les nuls, Michel Musolino et Marc Chalvin, Editions Générales First, 2015, ISBN - 978-2754070287</p> <p>News articles on legal and economic matters (German-speaking press : der Spiegel, die ZEIT, FAZ etc.).</p> <p>Texts of decisions rendered by the German and European courts.</p> <p>News articles (French-speaking press).</p>

Other infos :	/
Faculty or entity in charge:	LSTI

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Translation	TRAD2M	7	-	