




3.0 credits	30.0 h	2q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Wénin André ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	In order to achieve this end, - a group of Old Testament texts, selected for their methodological or theological interest, will be studied; - particular attention will be paid to the method, in order to introduce the students to critical research in biblical exegesis or theology.
Aims :	At the end of this course, the student will be able to offer a scientifically accurate comment of an Old Testament text, situating its particular contribution in the general topic of the course. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Classical written exam, or paper consisting of the study of a scene of Jacob's story (this study has to be based on the Hebrew original text)
Content :	2016-2017 Narrative study of the first episodes of Jacob's story in Gn 25,19-27,45. The underlying question in this reading is the following one: What is the place, the role and the impact of the episodes of chapter 26, where Jacob does not appear, in the narrative coherence of the beginning of his story. A particular attention will be paid to questions of method.
Other infos :	Prerequisite : A good introduction in the narratologie (if possible applied to biblical texts).
Faculty or entity in charge:	TEBI

<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Ancient Languages and Letters: Oriental Studies	HORI2M	3	-	
Master [120] in Biblical Studies	EBIB2M	4	-	
Master [120] in Sciences of Religions	SREL2M	3	-	
Master [120] in Theology	THEO2M	3	-	