



5.0 credits	60.0 h	1q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Van Oyen Geert ; Burnet Régis ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	To meet these objectives, the course covers the following : - thorough reading of synoptic gospel texts with particular attention to the Passion and Resurrection texts; - comparative reading of the three synoptics in order to highlight the narrative art and the intentions (particularly theological) of each evangelist, without neglecting the pragmatic aspect of reading (relation between the text and the reader).
Aims :	By the end of that course, the student should be able to: - undertake a critical analysis of the synoptic gospels based on general knowledge of this literature; - set out the different theologies of each gospel; - take account of the pragmatic aspect of reading (relation between the text and the reader). <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The main theme will be a comparative reading of the synoptic texts related to the passion and resurrection of Jesus. Supervised exercises will be organised on the continuous reading of a whole Gospel. Students will be guided in the discovery of one of the Infancy narratives by a reading list.
Other infos :	Prerequisite: "Introduction to the Bible" (units: New Testament, introduction to the tools, theology of the Holy Scripture) (THEO 1110A and C).
Faculty or entity in charge:	TEBI

<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Minor in Theology	<a href="#">LTHEO100I</a>	6	-	
Bachelor in religious studies	<a href="#">RELI1BA</a>	5	-	
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	4	-	