



5.0 credits

15.0 h

2q

Teacher(s) :	Dufays Jean-Louis ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	The students registered for the didactic finality or for the teaching certificate can follow as from the first year. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	Strengthening of one teaching area of French as first language and set up of a scientific methodology suited to the research in the area in question. 15 hours of seminar, with groups of 15 to 20 students.
Aims :	To learn how to integrate oneself in a process of research of didactic for French by trying out tools and methods related to a specific issue of the teaching of French. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	An essay of 15 pages.
Teaching methods :	Working in groups of 15 to 20 students supported by the professor and/or by an assistant. Research activities in very small groups will alternated with exchanges in the entire group.
Content :	The seminar introduces the main principles and methods of research into teaching French, particularly the analysis of teaching methods and the effect they have on pupils. On this basis, students will discover and compare different examples of research already undertaken and try out for themselves a research measure relating to activities for teaching learners reading writing, speaking, language or literature.
Bibliography :	DUFAYS J.-L., « Quelle(s) méthodologie(s) pour les recherches en didactique de la littérature ? Esquisse de typologie et réflexions exploratoires », in <i>Enjeux</i> , 51-52, 2001, pp. 7-29. DUFAYS J.-L., « De la discipline déclarée à la discipline apprise : un an d'observation de deux enseignantes de français et de leurs élèves en classe de 5e secondaire », in Erick FALARDEAU, Carole FISHER, Claude SIMARD (dir.), <i>La didactique du français. Les voies actuelles de la recherche</i> , Québec, Les Presses de l'Université Laval, 2007, pp. 63-82. REUTER Y. (dir.), COHEN-AZRIA C., DAUNAY B., DELCAMBRE I. & mp; LAHANIER-REUTER D., <i>Dictionnaire des concepts fondamentaux des didactiques</i> , Bruxelles, De Boeck, 2007. SCHNEUWLY B. & mp; THÉVENAZ-CHRISTEN (dir.), <i>Analyse des objets enseignés. Le cas du français</i> , Bruxelles, De Boeck, 2006.
Other infos :	Teaching materials : A list of bibliography suggestions and stimulating documents will be handed out at each session.
Faculty or entity in charge:	ROM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Ancient and Modern Languages and Letters	LAFR2M	5	LROM2950A	
Master [120] in Linguistics	LING2M	5	-	
Master [120] in French and Romance Languages and Letters : General	ROM2M	5	-	