






5.0 credits	15.0 h	1q
-------------	--------	----

Teacher(s) :	Lucchini Silvia ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	To have taken, or be taking at the same time, LROM2940 Didactics of French as a Foreign Language and Intercultural Studies. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	Epistemological aspects of interpretative research. Technical dimension of such a research. Collecting information : - observation - interview Analysis and interpretation of the data Critical dimension : criteria and " scientificity ".
Aims :	The objective is to get the students initiated to the research methodology, enabling them to have a critical judgement on research texts in didactics of French as a foreign language (for instance based on experiments). It also allows them to make some interpretative research for the dissertation. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The student presents a brief question in a report.
Teaching methods :	/
Content :	The student is initiated to the research methodology enabling him/her to have a critical judgement on research texts in didactics of French as a foreign language (for instance based on experiments). It also allows the student to make some interpretative research for the dissertation. There are for instance analyses of oral and written texts of people whose mothertongue is not French. This allows us to have a critical view on the methods of learning French.
Bibliography :	Albarelo L., Apprendre à chercher, Bruxelles, De Boeck, 2012 Blanchet Ph, L'Entretien dans les sciences sociales, Paris, Dunod, 1985 Collès L., Didactique du FLE et de l'interculturel, Fernelmont, E.M.E? 2007.
Other infos :	- This seminar (LROM23170 forms part of the activities supported by CRIPEDIS : research on teaching methods and academic disciplines. - This seminar is obligatory for all students who intend to do thesis on education at FLE.
Faculty or entity in charge:	ROM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Modern Languages and Letters : General	ROGE2M	5	-	
Master [120] in French and Romance Languages and Letters : French as a Second Language	FLE2M	5	-	
Master [120] in Ancient and Modern Languages and Letters	LAFR2M	5	-	
Master [120] in French and Romance Languages and Letters : General	ROM2M	5	-	
Master [60] in French and Romance Languages and Letters : General	ROM2M1	5	-	
Master [120] in Ancient Languages and Letters: Classics	CLAS2M	5	LROM2940	