





6.0 credits

45.0 h

1 + 2q

Teacher(s) :	Fairon Cédric ; Simon Anne-Catherine ; Cougnon Louise-Amélie (compensates Simon Anne-Catherine) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	LFIAL1530 et LROM1221 <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	<p>Part I.</p> <p>(1) Historical approach towards the formation of French lexicon and the development of lexical description tools.</p> <p>(2) Introduction to several theoretical framework for the description of lexical facts.</p> <p>(3) Study of the major lexical phenomenon and their links with other levels of linguistic analysis (morphology, syntax, semantics). Illustration of these phenomenon through specific case studies.</p> <p>Part II.</p> <p>(1) Study and comparison of the main models of discourse analysis (from French and Anglo-Saxon traditions) at different levels (methods, data, researchers' ideological postures).</p> <p>(2) Application of models to authentic texts and assessment of their forces and weaknesses.</p> <p>(3) Critical reflection on the way each model copes with the problem of discourse interpretation.</p>
Aims :	<p>By the end of the course, the student will be able:</p> <ul style="list-style-type: none"> - understand and critically situate various theoretical models of the construction and organisation of lexical and discursive units; - master the main concepts related to the theoretical models examined; - analyse complex linguistic phenomenon (ex. neology, lexical frozenness, conversations, media discourse), in a way to bring into light linguistic units' constructions and relationships; - link theoretical model to the way they are drawn upon in various fields (ex. terminology, lexical statistics, computational linguistics, text and interaction analysis, etc.). <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<ul style="list-style-type: none"> - there is a written examination (2 x 2 hours) on the course (Parts I and II) - for Part I, students are also required to do an individual assignment
Teaching methods :	/
Content :	<p>For Part I</p> <p>Chapter 1. Introduction : lexicology and related disciplines</p> <p>Chapter 2. The lexical unit and fixedness</p> <p>Chapter 3. The life of lexis : meaning, forms, developments</p> <p>Chapter 4. Historical overview of lexicography</p> <p>For Part II</p> <p>Chapter 1. Philosophy of ordinary language</p> <p>Chapter 2. Linguistic anthropology and interactional sociolinguistics</p> <p>Chapter 3. Conversational analysis</p> <p>Chapter 4. Models of hierarchical discourse structure</p> <p>Chapter 5. Critical discourse analysis</p> <p>Chapter 6. Computer-mediated discourse analysis</p>
Bibliography :	See course material
Other infos :	<p>For Part I, a partial syllabus is available on iCampus</p> <p>For Part II, the syllabus is on sale at DUC</p>

Faculty or entity in charge:	ROM
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Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Minor in Linguistics	LLING100I	6	-	
Minor in French Studies	LFRAN100I	6	LROM1222	
Bachelor in Modern Languages and Letters : General	ROGE1BA	6	LROM1221	
Bachelor in French and Romance Languages and Letters : General	ROM1BA	6	LROM1221	
Bachelor in Ancient and Modern Languages and Letters	LAFR1BA	6	LROM1200	