






5.0 credits

30.0 h + 15.0 h

1q

Teacher(s) :	Simon Anne-Catherine ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	LFIAL1530 "Introduction aux sciences du langage" <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	Course activities are articulated around three axes: - acquisition and manipulation of theoretical concepts useful for the formal description of linguistic facts linked to the different fields of language; - practical application of linguistic analysis methods applied to contemporary French on the basis of remarkable linguistic phenomenon (ex. French liaison); - reflection on French as a mother tongue, its communicative resources (production and reception) and its modes of operation.
Aims :	By the end of the course and exercise tutorials, students will be able to: - apply the analytical methods of the the main fields of linguistics (phonetics/phonology, morphology, lexical analysis, syntax,) within formal (structural, functional and generative methods) or variationist (esp. sociolinguistic) approaches to contemporary French; these methods must be applied to attested or created (introspective) data; - distinguish scientific and normative points of view on language and take a critical stance towards value judgements about French usage; - to relate this metalinguistic knowledge to the development of linguistic and discursive skills in French. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Active participation in the course and practical work -- reading: to send a one-page summary by e-mail -- preparation of the practical work -- revision exercises Written exam -- duration: 2 hours -- knowledge : questions on definitions of linguistic notions -- application: exercises similar to those done during practical work -- analysis: treatment of an analysis question on a unseen case
Teaching methods :	30 hours of lectures + 15 hours of practical work. 5 ECTS, i.e. about 7 hours of work a week (2 hours of course + 1 hour of practical work + 4 hours of personal work).
Content :	Introduction Attitudes to language. Standard French and variations Chapter 1. Phonetics and phonology (Basic concepts of phonology. The phonological system of contemporary French. Schwa. Liaison) Chapter 2. Writing and spelling (The graphic plurisystem of French. Variation in spelling. Practices of the norm) Chapter 3. Lexicography (Types and structure of dictionaries. Regional lexical variants. The dictionary of Belgian French words, a differential dictionary. Belgian French words in French reference dictionaries. Chapter 4. Syntax (Phrase and syntagm, the basic units. Syntactic categories. Grammatical categories and verb complementation. Syntax of distance / proximity language.)
Bibliography :	See course material
Other infos :	Course material : (1) Syllabus available at DUC; (2) DVD "Parole & mp; Langue. Parcours et exercices de linguistique" (2009) (on sale at DUC)

Faculty or entity in charge:	ROM
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<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Minor in Linguistics	<a href="#">LLING100I</a>	5	-	
Minor in French Studies	<a href="#">LFRAN100I</a>	5	<a href="#">LFIAL1530</a>	
Bachelor in Modern Languages and Letters : General	<a href="#">ROGE1BA</a>	5	<a href="#">LFIAL1530</a>	
Bachelor in French and Romance Languages and Letters : General	<a href="#">ROM1BA</a>	5	<a href="#">LFIAL1530</a>	
Bachelor in Ancient and Modern Languages and Letters	<a href="#">LAFR1BA</a>	5	<a href="#">LFIAL1530</a>	
Bachelor in Psychology and Education : Speech and Language Therapy	<a href="#">LOGO1BA</a>	5	<a href="#">LFIAL1530</a>	