

3.0 credits	30.0 h	1 ou 2q
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Teacher(s) :	Dachy Valérie (coordinator) ; Schrijvers Lutgarde ; Bosmans Hilde ; Klein Caroline ; Verhaert Marianne ; Bufkens Hilde ; Vanelderens Marie-Paule ; Grare Michaël (compensates Demeulenaere Isabelle) ; De Rycke Katrien ; Smit Mariken ; Demeulenaere Isabelle ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Inline resources:	> http://moodleucl.uclouvain.be/
Prerequisites :	Students must have attended a course corresponding (at least) to level A2 of the "Common European Framework of Reference for Languages" (European Council).
Main themes :	The course is structured around different subjects (e.g. hobbies, travel, home, advertisement, student life, health ') related to the general (non-specific) domain.
Aims :	<p>Reading Comprehension</p> <p>--</p> <p>To be able to understand the significant points of a direct and non-complex newspaper article.</p> <p>--</p> <p>To be able to read and show a satisfactory level of understanding of factual texts about subjects of personal interest.</p> <p>B1 level of the "Common European Framework of Reference for Languages"</p> <p>Listening Comprehension - Individually:</p> <p>--</p> <p>To be able to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly.</p> <p>--</p> <p>To be able to follow the general plan of short presentations about familiar subjects, provided that the language is pronounced clearly.</p> <p>Listening Comprehension - Interactively:</p> <p>--</p> <p>To be able to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated.</p> <p>B1 level of the "Common European Framework of Reference for Languages"</p> <p>Speaking Skills - Individually:</p> <p>--</p> <p>To be able to make a short presentation about a subject related to his/her everyday life, be able to give short explanations and justifications for his/her opinions, plans and actions.</p> <p>--</p> <p>To be able to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life as well of subjects dealt with in class.</p> <p>Speaking Skills - Interactively:</p> <p>--</p> <p>To be able to face a limited number of direct and simple questions</p> <p>--</p> <p>To be able to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies, ')</p> <p>B1 - level of the "Common European Framework of Reference for Languages"</p> <p>Writing Skills</p> <p>--</p> <p>To be able to write short and simple notes in connection with concrete needs.</p> <p>A2 level of the "Common European Framework of Reference for Languages"</p> <p>Code</p> <p>--</p> <p>Knowledge of basic vocabulary (2000 basic words) and structures of Dutch. Reinforcement and extension of vocabulary.</p> <p>--</p> <p>As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p>Culture</p> <p>For all the skills aforementioned: introduction to Flemish and Dutch culture.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

Evaluation methods :	Several marks come into account for the final assessment: continuous assessment (written and oral tests)
Teaching methods :	Students study Dutch "in context", the activities are based on authentic documents (reading and listening comprehension). Basic vocabulary and structures are trained, reinforced and expanded via written and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4').
Content :	Course of intermediate level (part 1). Basic vocabulary and structures are trained, reinforced and expanded in order to prepare the students for the BAC 2 course.
Bibliography :	-- Course Notes -- Texts and exercises on the Moodle platform
Other infos :	For INGE 11 and ECGE 11 BA: -- A placement test is organised in november in order to determine the type of course the student will take (either 'normal' ' 30 h. or 'intensive' 15 h.). -- Possibility to obtain an exemption: the students who get 15/20 (or more) at the placement test, will be given the possibility of taking an exemption test (including an evaluation of their speaking skills). Provided they get at least 13/20 at this test, they can be exempted from the course and the exam. Courses in groups of max. 30 students. (max. 20 studentes in 'Intensive' course) The teacher is available during office hours and can be contacted by e-mail.
Faculty or entity in charge:	ILV