



5.0 credits

30.0 h + 30.0 h

1q

Teacher(s) :	Herman Benoît (compensates Raucent Benoît) ; Cartiaux Olivier ; Raucent Benoît ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	https://moodleucl.uclouvain.be/course/view.php?id=10234
Main themes :	<p>The purpose of the course is to initiate students to the design methodologies involved in biomedical engineering, taking into account the specificities and constraints related to the area of medicine and surgery.</p> <p>The main topics are:</p> <ul style="list-style-type: none"> -- design methods and specificities related to the area of medicine and surgery (identification of medical requirements, risk analysis, etc.) -- the constraints intrinsic to the area of medicine and surgery (biocompatibility, sterilization, accuracy and precision, ergonomics and safety, etc.) -- the industrial constraints (certification, cost, etc.).
Aims :	<p>In consideration of the reference table AA of the program " Master's degree civil engineer mechanics ", this course contributes to the development, the acquisition and the evaluation of the following learning outcomes:</p> <ul style="list-style-type: none"> -- AA1.1, AA1.2, AA1.3 -- AA2.1, AA2.2, AA2.3, AA2.4 -- AA3.1, AA3.2, AA3.3 -- AA4.1, AA4.2, AA4.3, AA4.4 -- AA5.1, AA5.4, AA5.5, AA5.6 -- AA6.2, AA6.4 <p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> -- address practical, relevant problems encountered in medicine and surgery, -- understand specificities related to the medical/surgical area (e.g. orthopaedics or cardiac surgery) -- clarify the medical needs and formulate the technical specifications, -- develop a state-of-the-art of existing devices, -- design a technical solution that complies with medical constraints, -- test the solution with a 3D functional prototype (3D printed, etc.), -- communicate findings in an oral presentation and a summary report. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>Evaluation will be based on the project, especially the written report (50%), the oral presentation (30%) and the quality of work done during the semester (20%).</p> <p>An evaluation grid will be given to students.</p>
Teaching methods :	<p>Teaching includes several sessions and seminars on main topics in the area of medicine and surgery, and a project to design of a new medical/surgical device in collaboration with clinicians.</p>
Content :	<p>Design requires both solid methodological knowledge and many experiments in practice. With this in mind, the students will first work on new subjects such as certification, biocompatibility, risk analysis ...</p>

	Then the students in small groups will realize a project to design a new device including an original thinking on a specific medical issue in collaboration with clinicians. The results of the project will be presented to the audience at the end of semester.
Bibliography :	Book (not mandatory) can be borrowed from the Science Library: RC. Juvinal and KM Marshek, Fundamentals of Machine Component Design, Wiley and Sons.
Other infos :	There is noprerequisite. This course is open to all who have followed training or not in mechanical or biomedical engineering. It is not necessary to have followed Machine Design LMECA2801 nor Introduction to life science FSAB1221, although these courses are interesting foundations.
Faculty or entity in charge:	MECA

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Biomedical Engineering	GBIO2M	5	-	
Master [120] in Electro-mechanical Engineering	ELME2M	5	-	
Master [120] in Mechanical Engineering	MECA2M	5	-	