




5.0 credits

30.0 h

1q

Teacher(s) :	Léonard Evelyne ; Rousseau Anne (compensates Léonard Evelyne) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course is divided in three parts : - from a unitarist to a pluralist view of organisations : main theoretical inputs to understand relationships between actors in and around organisations : readings ; - what happens in practice ? Preparation and implementation of a limited empirical study ; - presentations to the class and final analysis ; implications for management and change.
Aims :	Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO: -- 1. Corporate citizenship 1.1. 'Demonstrate independent reasoning, look critically ' 1.2. 'Decide and act by incorporating ethical and humanistic values , ' 1.3. 'Decide and act responsibly ' <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The course places an important focus on interactions between the participants. Students active participation is therefore required: presentation of readings, fieldwork, presentation of fieldwork results, discussions in the class. Content See Scope of the activity above. Methods In-class activities X Lectures X Interactive seminar X Micro-teaching (partly presented by students) X Project based learning At home activities X Readings to prepare the lecture X Paper work X Students presentation
Other infos :	Prerequisites (ideally in terms of competencies) Basic knowledge in human resource management and in organisational theory Evaluation : Class participation and oral examination, in French or English Evaluation is split in two parts : - students group presentations in class (50%) - individual paper (50%) of about ten pages, that must demonstrate the student s understanding of theoretical inputs and his/ her capacity to use them adequately to interpret a real-life situation. The paper will comprise an analytical question, the relevant theoretical references to examine this question, the empirical data collected in fieldwork, the analysis and a conclusion. References : Provided during the class Corporate features X case study Skills X presentation skills X writing skills X team work X individual autonomy X time management X critical thinking Techniques and tools for teaching and learning X Internet work X qualitative methods
Faculty or entity in charge:	CLSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Management	GEST2M	5	-	
Master [120] in Management	GESM2M	5	-	
Master [120] in Human Resources Management	GRH2M	5	-	
Master [120] in Psychology	PSY2M	5	-	