



2.0 credits	30.0 h	1 + 2q
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Teacher(s) :	Neysen Nicolas ; Malcourant Emilie ; Guilmot Nathalie ; de Moerloose Chantal ; Peirce Robert ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	http://icampus.uclouvain.be/claroline/course/index.php?cid=LSMD2094
Prerequisites :	The whole preliminary university education
Main themes :	<p>This seminar is designed to assist students in completing their master theses in the best conditions. For that, it aims to give them the keys to</p> <ul style="list-style-type: none"> -- define their thesis topic -- conduct a scientific literature research -- deepen some specific methods to the field of management -- learn to self-correct their writing style -- control their speaking in front of an audience -- <p>It also aims to disseminate the guidelines of LSM about drafting a master thesis and to support professors-promoters work in guiding the master thesis.</p>
Aims :	<p>Having regard to the LO of the programme, this activity contributes to the development and acquisition of the following LO:</p> <ul style="list-style-type: none"> -- 2.3. Articulate the acquired knowledge from different areas -- 2.4. Activate and apply the acquired knowledge -- 2.5. Contribute to the development and advancement of the management field. -- 3. A scientific and systematic approach -- 3.1. Conduct a clear, structured, analytical reasoning -- 3.2. Collect, select and analyze relevant information -- 3.3. Consider problems using a systemic and holistic approach -- 3.4. Perceptively synthesize 'demonstrating a certain conceptual distance' -- 3.5. Produce, through analysis and diagnosis, implementable solutions' -- 7. Project management -- 7.1. Analyse a project within its environment and define the expected outcomes' -- 7.2. Organize, manage and control the process, ' -- 7.3. Make decisions and take responsibility for them in an uncertain world ' -- 8. Communication and interpersonal skills -- 8.1. Express a clear and structured message' -- 8.2. Interact and discuss effectively ' -- 9. Personal and professional development --

	<p>9.1. Independent self-starter ' --</p> <p>9.2. Self-awareness and self-control ' --</p> <p>9.3. Self-motivation' --</p> <p>9.4. Quick study, lifelong learner ' --</p> <p>At the end of this course, the student will be able to:</p> <p>--</p> <p>design a job and choose a thesis topic ("Ch. 1: How to define my research question and develop an appropriate approach to it?")</p> <p>--</p> <p>make a literature search for the master thesis ("Ch. 2: How to identify, evaluate and cite my sources and manage my documentation?")</p> <p>--</p> <p>identify a gap in soft skills needed to achieve the master thesis and self-training to correct it ("Ch. 3 to be chosen: time management, fast reading, critical evaluation of secondary data ... ")</p> <p>--</p> <p>improve a written text for the master thesis ("Ch. 4: Writing to be read")</p> <p>--</p> <p>improve the oral communication of the thesis presentation ("Ch. 5: How to make an oral presentation?")</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	The main assessment is self-made by the student. Four mini-quizzes during the four lecture, simply check the active presence and the respect of instructions and four mini works mark out the evolution of the personal work.
Teaching methods :	Learning common core: mainly through self-learning tutorial and powerpoint documents iCampus and secondarily through five sessions of lecture
Content :	The seminar is primarily a self-learning work based on documents made available to students on Moodle. Four lectures (2 in first bloc and 2 in second bloc of the master) ensure a common thread between the self-learning.
Bibliography :	Some basic references: -- CRESWELL, John W. (2012). Educational Research. Planning, Conducting, Quantitative and Qualitative Research. 4th Edition, Pearson. -- GAVARD-PERRET, Marie-Laure, GOTTELAND, David, HAON, Christophe, & mp; JOLIBERT, Alain (2012). Méthodologie de la Recherche - Réussir son mémoire ou sa thèse en sciences gestion. 2° édition. Pearson. -- SAUNDERS, Mark N.K., LEWIS, Philip, & mp; THORNHILL, Adrian (2009). Research Methods for Business Students, 5th Edition, Prentice Hall. -- THIÉTARD, Raymond-Alain (2007). Méthode de recherche en management. Dunod.
Other infos :	-- An information session on this seminar is given at the briefing about the master thesis in the annual block -- Moodle gives all the information necessary for self-learning: LLSMD2094 -- This course is part of the annual program in block 2 of the master. However, it begins in annual block 1: Students must register to the site Moodle early in master 1 in order to be informed of activities that start in February the annual block 1 of the master. -- The seminar is given in French, but students who speak only English are allowed to replace the process by self-reading a methodology textbook.
Faculty or entity in charge:	CLSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Management	GEST2M	2	-	
Master [120] in Management	GESM2M	2	-	
Master [120] in Business Engineering	INGE2M	2	-	