

LHIST9003

2016-2017

Teaching history: preparing and analysing activities (Part. I)

| 4.0 credits | |
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| Teacher(s): | |
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| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Prerequisites : | Students should also be registered for the course " Teaching History and Examination of Program Content " (HIST 2311), for the teaching practice seminar for history (HIST 2313) and for student teaching (HIST 9001). |
| Main themes : | During the stages, the student will applicate the practical and theoretical tools he learn during the courses HIST 2311. |
| Aims: | Upon completion of the stages, students should be able to create and analyse an instructional sequence in history intended for secondary-level students. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Evaluation methods : | The certification will be based on the instructionnal sequences prepared by the student during their stages (HIST 9001). |
| Teaching methods : | |
| Content : | Before their own stages, students will present critically their projects of instructional sequence in history. |
| Bibliography : | V |
| Other infos : | |
| Faculty or entity in charge: | HIST |

| Programmes / formations proposant cette unité d'enseignement (UE) | | | | | |
|---|--------|---------|-----------|------------------------|--|
| Intitulé du programme | Sigle | Credits | Prerequis | Acquis d'apprentissage | |
| Master [120] in History | HIST2M | 4 | · | Q | |