


5.0 credits	22.5 h	2q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Du Roy De Blicquy Gaétan ; Gijs Anne-Sophie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/
Main themes :	This course is designed to allow students to make their own contributions, including lectures and active participation in seminar discussions.
Aims :	Instruction will concentrate on students' choosing historical periods as " case studies ", to be examined in depth based on the theme " Contact and Exchange " [d. Contemporary Period [3 cr.]]. These thematic areas are to be examined by means of current tendencies in historiography, the identification of problematics and the use of well-known or experimental techniques. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The oral exam covers materials thought and could involve a personal work based on readings, or the analysis of iconographic or audiovisual documents. Participation during classes will also be taken into account.
Teaching methods :	Classes are based on a process of exchange between students and the professor. Students will receive a detailed plan of the course, a corpus of document as well as a complementary bibliography.
Content :	The first part of the course will deal with the question of minorities in the Middle East since the era of Ottoman reforms. Those minorities will be discussed in their diversity. We will consider their position and difficulties in the light of the emergence of nation-states following the Great War. We shall consider the different stages of the national question : emerging nationalisms, pan-Arabism and pan-Islamism until the radical challenges that the nation-states born with the Sykes-Picot agreement have to face nowadays. The second part of the course will concern the study of relations between Africa and Europe in the perspective of Connected Histories and the History of Mentalities. The first goal will be to underline in the long-term, the political, economic and social specificities of each continent and to analyze the evolution of their contacts and exchanges. We will then address relations between Europe and Africa in the Modern times caught between rhetorical or juridical principles and realities on the field. For that purpose, we will be presenting several case studies dealing with development cooperation, trade, conflict prevention and migrations. Analyzing the reasons for distortions between discourses and practices, we will discuss more broadly the symbolic and mental aspect of the Euro-African relations as well as the dimensions related to identities. Between old resentment and hopes, the attitudes of the actors are also conditioned by the image and role that each entity endorse within among its community, with regards to Others, or with regards to the rest of the world.
Bibliography :	See Moodle page of the course.
Other infos :	/
Faculty or entity in charge:	HIST

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in French and Romance Languages and Letters : French as a Second Language	FLE2M	3	-	
Master [120] in History	HIST2M	5	-	