


5.0 credits	22.5 h	2q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Du Roy De Blicquy Gaétan ; Gijs Anne-Sophie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/
Main themes :	This course is designed to allow students to make their own contributions, including lectures and active participation in seminar discussions.
Aims :	Instruction will concentrate on students' choosing historical periods as " case studies ", to be examined in depth based on the theme " Contact and Exchange " [c. Modern Period [3 cr.]]. These thematic areas are to be examined by means of current tendencies in historiography, the identification of problematics and the use of well-known or experimental techniques. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The oral exam covers materials thought and could involve a personal work based on readings, or the analysis of iconographic or audiovisual documents. Participating during classes will also be taken into account.
Teaching methods :	Classes are based on a process of exchange between the students and the professor. Students will receive a detailed plan of the course, a corpus of document as well as a complementary bibliography.
Content :	The first part of the course will deal with the Middel East during the Ottoman period until the reform area of the years 1830. Through the study of minorities, we will address the question of community coexistence, the foreign influences and the circulation of people and ideas. We will consider how minorities played a crucial role in connecting different worlds. The second part of the course will deal the question of slave trades (Atlantic, intern and Oriental). Firstly, in the perspective of connected histories linking the Western, the Muslim and the African worlds, we will address the slave trade process and its impact as well as the long way to the trade abolition. Secondly, the political and epistemological aspect of the subject will be addressed in the light of the debates around History and Memory.
Bibliography :	See Moodle page of the course.
Other infos :	/
Faculty or entity in charge:	HIST

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in French and Romance Languages and Letters : French as a Second Language	FLE2M	3	-	
Master [120] in History	HIST2M	5	-	