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|-------------|----------------|----|---|
| 5.0 credits | 22.5 h + 7.5 h | 1q | This biannual course is taught on years 2014-2015, 2016-2017, ... |
|             |                |    |   |

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|------------------------------|--|
| Teacher(s) :                 | Tavernier Jan ;  |
| Language :                   | Français   |
| Place of the course          | Louvain-la-Neuve   |
| Inline resources:            | <ul style="list-style-type: none"> <li>- &gt; <a href="http://oi.uchicago.edu/research/pubs/catalog/cad/">http://oi.uchicago.edu/research/pubs/catalog/cad/</a> (Akkadian dictionary)</li> <li>- &gt; <a href="http://www.etana.org/">http://www.etana.org/</a> (general site on the Mesopotamian world)</li> <li>- &gt; <a href="http://cdli.ucla.edu/drupal/">http://cdli.ucla.edu/drupal/</a> (Cuneiform Digital Library Initiative)</li> </ul>   |
| Prerequisites :              | LGLOR1611/1611A and LGLOR1612/1612A.   |
| Main themes :                | <p>In-depth study of the Akkadian language.</p> <p>Alternating with LGLOR2613, this course of 22,5 hours deals with texts of varied content (historic, religious, etc.) in Akkadian dating essentially from the second and first millennium BC.</p> <p>To this course are added 7,5 hours of exercises which correspond to the personal preparation of an Akkadian text.</p>   |
| Aims :                       | <p>At the end of this course, the student will be able to translate a cuneiform text and to make intelligent use of the dictionaries, grammars, and sign lists.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>  |
| Evaluation methods :         | Written exam ( translation and analysis of a text in cuneiform).   |
| Teaching methods :           | The selected texts are prepared by the students and the translations are discussed during the course, in order to reach a valid translation and a good understanding of the text.  |
| Content :                    | <p>The course enables the student to deepen and widen his knowledge and experiences acquired at bachelor level. According to the year, the texts studied, for example, are:</p> <ul style="list-style-type: none"> <li>- extracts of Akkadian epics or myths (Gilgamesh, Enuma elish);</li> <li>- the royal neo-Assyrian inscriptions;</li> <li>- Akkadian inscriptions from Elam;</li> <li>- other literary texts.</li> </ul>   |
| Bibliography :               | <p>Course materials: the texts in cuneiforms are given by the lecturer.</p> <ul style="list-style-type: none"> <li>- F. Malbran-Labat, Manuel de langue akkadienne (PIOL 50), Louvain, 2001.</li> <li>- W. von Soden, Grundriss der akkadischen Grammatik, 3rd ed. (AnOr 33). Rome, 1995.</li> <li>- R. Labat &amp; mp; F. Malbran-Labat Manuel d'épigraphie akkadienne (signes, syllabaire, idéogrammes), 6th ed., Paris, 1988.</li> <li>- The Assyrian Dictionary of the Oriental Institute of the University of Chicago, Chicago, 1956.</li> <li>- F. Malbran-Labat, Manuel de langue akkadienne: Lexiques akkadien - français et français - akkadien (PIOL, 51), Louvain, 2001.</li> </ul> |
| Other infos :                | /  |
| Faculty or entity in charge: | GLOR   |

| <b>Programmes / formations proposant cette unité d'enseignement (UE)</b> |                         |         |           |   |
|--|-------------------------|---------|-----------|---|
| Intitulé du programme  | Sigle                   | Credits | Prerequis | Acquis d'apprentissage  |
| Master [120] in Ancient Languages and Letters: Oriental Studies          | <a href="#">HORI2M</a>  | 5       | -         |  |
| Master [120] in History of Art and Archaeology : General                 | <a href="#">ARKE2M</a>  | 5       | -         |  |
| Master [60] in Ancient Languages and Letters : Oriental Studies          | <a href="#">HORI2M1</a> | 5       | -         |  |
| Master [120] in Ancient Languages and Letters: Classics                  | <a href="#">CLAS2M</a>  | 5       | -         |  |