


Didactics of Ancient Languages, Reflections on School Programs and Scientific Communication

4.0 credits

37.5 h

1 + 2q

Teacher(s) :	Meurant Alain ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	An in-depth knowledge of Latin.
Main themes :	<p>This course takes into account the principal aspects of the teaching of ancient languages in the secondary school of today:</p> <ol style="list-style-type: none"> 1. The focuses according to the levels; 2. Reading of authors; 3. Familiarisation with ancient cultures and civilisations; 4. Conception and execution of methods of evaluation adapted the aims in view; 5. Acritical view of the teaching possibilities offered by the multimedia; 6. An analysis of the programs within the framework of the "Missions" decree and within its extension to the different structures of "Final competences and required learning in Latin". <p>This course includes a reflection on the characteristics of a high-quality communication, and in particular its adaptation to the public to which it is destined (a critical analysis of the text-books designed for the teaching of latin at the secondary level). The THEA and IAD students follow the item no. 5 only.</p>
Aims :	<p>The student, by the end of this course should have learned to design, organise and evaluate teaching activities and learning situations for courses of Latin at different levels in secondary education. He will be capable of preparing lessons in a scientific and methodical manner, such lessons as are to be given in the first stage of teaching.</p> <p>The student will also have understood the status, the component parts, and the scope of the programs, which he will have read with a critical eye. He will have put together original teaching lessons, adapted to the different levels in the secondary system (development final abilities in the pupils).</p> <p>The student will also have an introduction, via the TIC, to the analysis of oral and written communication of a scientific subject, and especially to the critical reading of school textbooks.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Oral exam with written and multimedia elements.
Teaching methods :	Lectures with the involvement and active participation of the students placed in theoretical learning situations.
Content :	<p>The student, by the end of this course should have learned to design, organise and evaluate teaching activities and learning situations for courses of Latin and Greek at different levels in secondary education. He will be capable of preparing lessons in a scientific and methodical manner, such lessons as are to be given in the first stage of teaching.</p> <p>The student will also have understood the status, the component parts, and the scope of the programs, which he will have read with a critical eye. He will have put together original teaching lessons, adapted to the different levels in the secondary system (development final abilities in the pupils).</p> <p>The student will also have an introduction, via the TIC, to the analysis of oral and written communication of a scientific subject, and especially to the critical reading of school textbooks.</p>
Bibliography :	To be distributed during the course and via the iCampus server.
Other infos :	/
Faculty or entity in charge:	GLOR

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Teacher Training Certificate (upper secondary education) - Ancient and Modern Languages and Letters	LAFR2A	4	-	
Master [120] in Ancient and Modern Languages and Letters	LAFR2M	4	-	