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| 3.0 credits | 15.0 h | 1q |
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| Teacher(s) : | Meunier Fanny ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Inline resources: | / |
| Prerequisites : | Students' reflexive approach will be encouraged through incentives to (i) read reference books, articles, or textbooks and (ii) consult specific web sites such as le Secrétariat de l'Enseignement Catholique - http://www.segec.be/FESeC/Secteurs/LanguesModernes/index.htm - and the Council of Europe web sites where various documents can be downloaded http://culture2.coe.int/portfolio/documents/cadrecommun.pdf et http://www.coe.int/T/E/Cultural_Co-operation/education/Languages/Language_Policy/Portfolio/portfolio.asp#TopOfPage . |
| Main themes : | <p>Theoretical part (22,5h) After a brief introduction on teaching in general and on foreign language teaching in particular, the various components of instructed learning will be reviewed: the learner (age, learning styles, motivation, etc), the classroom setting (group management and discipline), the school setting (choice of programmes and sections), the language teacher, and finally the language per se (second vs foreign languages, linguistic vs extra-linguistic knowledge, communicative competence, etc).</p> <p>Keeping in mind the objectives of foreign language learning and teaching at secondary school level, the students will adopt a reflexive attitude towards the teaching, learning and assessment of foreign languages. The various teaching and learning methodologies will also be presented critically (translation method, direct method, audio-oral and audio-visual methods, notional-functional method, communicative approach, natural approach, receptive, cultural and mixed approaches). The legal decrees, descriptions of threshold and expected competences, together with the FESEC teaching curricula will also be presented and analyzed critically, taking into account the recent publications and recommendations from the Council of Europe and the Common European Framework for languages (Strasbourg, Council of Europe, 2000). The student teachers will have the opportunity to practice actual teaching on site in the framework of observation (stage d'observation) and active classroom teaching sessions (stages actifs) carried out in upper-secondary schools of the French-speaking community of Belgium (see practical part). Practical part (50h). The 50 hours include the observation (10h) and active (40h) classroom teaching sessions (stages d'enseignement). These sessions will take place in upper-secondary school sections (2nd and 3rd degree) of Belgian. French-speaking community schools.</p> |
| Aims : | <p>To help future foreign language teachers make coherent choices in line with</p> <ul style="list-style-type: none"> (i) the pedagogical options of their future schools, (ii) the daily classroom realities and (iii) the didactic objectives they set to the students. <p>To help student teachers analyze, build and improve teaching and assessment procedures in Germanic languages, whilst taking into account the official teaching curricula and the recommendations from the Council of Europe. The future teachers will demonstrate the acquired competencies in the framework of classroom teaching practice sessions (observation and active classroom teaching sessions).</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Other infos : | / |
| Faculty or entity in charge: | LMOD |

| Programmes / formations proposant cette unité d'enseignement (UE) | | | | |
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| Intitulé du programme | Sigle | Credits | Prerequis | Acquis d'apprentissage |
| Teacher Training Certificate (upper secondary education) - Modern Languages and Letters : German, Dutch and English | GERM2A | 3 | - |  |
| Master [120] in Modern Languages and Letters : German, Dutch and English | GERM2M | 3 | - |  |
| Master [120] in Translation | TRAD2M | 3 | - |  |