


3.0 credits

30.0 h

2q

Teacher(s) :	Maeschalck Marc ; Depré Olivier ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	Course on the History of Modern Philosophy.
Main themes :	To introduce the student to the critical reading of the key texts of Modern philosophy.
Aims :	By the end of the course, the student shall be able to comment on, analyze, and interpret one or more of the relevant texts of Modern philosophy in a critical manner. The student shall likewise be able to situate the text(s) in the larger context of Modern philosophy. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The student is expected to present a written work of ten pages taking bearing from the reading of proposed commentary in the reading file. He/she should attached, one page of lecture report on the compulsory texts. Having sent this work by mail, the student will in return receive a question on the sent work which he or she has to prepare in readiness for the oral examination. Presentation of the question during the oral exam takes the duration of fifteen minutes. The written work can be done in French, English, Spanish, or German, in agreement with the Professor.
Content :	The course will focus on the quintuple synthesis of the philosophy of Fichte as it is presented in the text on L'esprit et la lettre en philosophie (Über Geist und Buchstab in der Philosophie) of 1798 and its canonic form in the Answeisung of 1805. This construction of the quintuple synthesis will be analyzed in its theoretical (Wissenschaftslehre) and practical scope (especially, from the point of view of human action in history and the question of genius). The theme of the birth of the Treiblehre as form of psychic causality will be privileged.
Bibliography :	Basic Bibliography: J.G. FICHTE, « L'esprit et la lettre en philosophie », in Essais philosophiques choisis (1794-1795) trad. par A. Renaut, Vrin, Paris, 1984, pp. 83-109. J. G. FICHTE, « Ueber geist und buchstab in der philosophie. In einer reihe von Briefen », in Philosophisches Journal, Bd. IX, H. n°4, 1798 (1800), édition critique: GA, 1, 6, pp. 333-361. C. AMADIO, Fichte e la dimensione estetica della politica, Apartire da « Sullo spiriti e la lettera nella filosofia », Guerini, Milano, 1994. E. BRITO, J.G. Fichte et la transformation du christianisme, Peeters, Leuven, 2004 (Chap. IX plus spécialement). C. CESA, « Sensibilité et conscience, Remarques sur la théorie des Triebe chez Fichte », in Revue germanique internationale, 2002, n° 18, 121'132. J.-Chr. GODDARD, La philosophie fichtéenne de la vie : le transcendantal et le pathologique, Paris, Vrin, 1999. Y.-J. Harder, « De la lettre à l'esprit », in J.-Chr. Goddard (éd.), Fichte, le Moi et la liberté, P.U.F., Paris, 2000, pp. 13-45. M. MAESSCHAICK, « Eshétique et psycho-analyse. La réponse du jeune Fichte à Schiller concernant l'éducation », in La philosophie de Johann Gottlieb Fichte, Revue roumaine de philosophie, 2012, Vol. 56, n° 1, Bucaresti, pp. 5-22. M. MAESSCHALCK, Religion et identité culturelle chez Fichte, Olms, Hildesheim, 2000. A. PHILONENKO, L'oeuvre de Fichte, Vrin, Paris, 1984. J. WIDMANN, Die Grundstruktur des transzendentalen Wissens nach. Joh. Gottl. Fichtes Wissenschaftslehre 1804 ² , Hamburg, 1977. Compulsory Reading The reference text of Fichte and a commentary provided in the lecture file
Other infos :	/
Faculty or entity in charge:	EFIL

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
	FILA9CE	4	-	
Bachelor in Philosophy	FILO1BA	3	-	