



3.0 credits	30.0 h	1q	This biannual course is taught on years 2014-2015, 2016-2017, ...

Teacher(s) :	Guay Alexandre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	Through a study of some of the more representative thinkers of this period and style of philosophy, the course aims at giving a general overview of some its main philosophical concerns, such as pragmatism, logical empiricism, and logicism.
Aims :	The goal of the course is to give the student a general overview of the main tenets of so-called "Analytical" or "Anglo-Saxon" philosophy in the 20th Century. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The evaluation consists of a written exam (50% of the final grade) + a personal essay (50%). In second session, the evaluation is identical.
Teaching methods :	Lectures
Content :	This course is an introduction to the history of analytical philosophy. We will show the diversity of approaches and questions discussed, but also the few common threads among these researches. Among the federative elements, we plan to focus on the philosophy of language and the "analytical style", elements that are, in our opinion, more important than any philosophical thesis shared by the analytical philosophers' community.
Bibliography :	A list of references and reading material will be available via the course website .
Faculty or entity in charge:	EFIL

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
	FILA9CE	3	-	
Bachelor in History	HIST1BA	3	-	
Bachelor in Philosophy	FILO1BA	3	LFILO1113	