Lespa1500 2016-2017
Spanish Advanced level (B1.2 & B2.1)

5.0 credits 45.0 h 1q

Teacher(s): Jeronimo Alonso Natalia; Vallejo Villamor Carmen (coordinator);

Language: Espagnol

Place of the course: Louvain-la-Neuve

Inline resources: http://www.sflt.ucl.ac.be/gra/fr_default.htm

Prerequisites: Having met the objectives of the Lespa1302 course or show that the student has already met the required level thanks to a certificate or by doing a level test with the teacher. Having a B1.2 level at the outset.

The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.

Main themes: As far as the level is concerned, the students should reach the B2.1 level of the Common European Framework of Reference for Languages.

The course has two parallel objectives:

-- the first aims at a general revision of Spanish grammar.
-- The second aims at raising the learner’s awareness about the cultures of Latin-American countries and certain regions in Spain.

The course aims at developing the student's autonomy, more specifically in speaking and writing skills. The student will have to take part in several activities that will enable them to develop their communication skills in everyday situations. Special attention will be paid to the mastering of the morpho-syntactic basics of the language learned previously and to the broadening of one's vocabulary. This course is essentially practical.

Aims: At the end of this learning module, the student should be able to:

-- understand the main contents of specific and/or abstract subjects in complex texts, as well as have a technical discussion about their field of expertise.
-- communicate spontaneously and fluently with a native speaker, with the conversation leading to tension on neither side.
-- express themselves clearly and in a detailed fashion on a vast array of subjects; express an opinion on a current-events subject; express the advantages and shortcomings of various options.
-- write clear and detailed texts on various themes, as well as defend a viewpoint on topics of general interest.

The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".

Evaluation methods: Continuous assessment

Teaching methods: The course follows the communicative notional-functional method.

Content: Mastering of specialized vocabulary and grammar, fluid communication, receptiveness to Spanish and Latin-American cultures.

Personal accompaniment of the student. They essentially have to become the actors of their own learning.

This course is based on communication and uses the communicative approach. Notions of code are not acquired through the learning of vocabulary lists or an exclusively structural approach to grammar. These are integrated into meaningful contexts and grouped according to functional content. They are subsequently practised in the form of exercises requiring the development of a global communicative competence.

The didactic materials include very detailed grammatical referencing and drilling exercises common to the structural approach, but the typology of the exercises and the basic materials are very heterogenous: songs, games, debates, newspaper articles, advertisements, short comedy sketches, films, etc.

Bibliography: The materials are handed out to the students at the beginning of the year in the form of course notes or a handbook.

The students will also have access to pedagogical resources offered by other Spanish classes at the ILV:

-- Español G. Bases de gramática: a basic 27-chapter Spanish reference grammar, including all the elements an intermediate-level student should master.
-- Español G. Cuaderno de ejercicios: the workbook accompanying Español G. Bases de gramática, including a key and sound files.
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<th>Other infos :</th>
<th>This course can be chosen as an elective by students from all UCL faculties, as well as members of the academic, scientific and administrative staff.</th>
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<td>Faculty or entity in charge:</td>
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