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| 3.0 credits | 30.0 h | 2q |
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| Teacher(s) : | Toubeau Anne-Julie ; Dagneaux Estelle (coordinator) ; |
| Language : | Anglais |
| Place of the course | Bruxelles Woluwe |
| Inline resources: | > http://moodleucl.uclouvain.be |
| Prerequisites : | None |
| Main themes : | Fast reading techniques Vocabulary : reinforcement of basic vocabulary + (general and medical) vocabulary building Grammatical and lexical difficulties: -- tenses (active and passive voices) -- modal auxiliaries -- compounds -- false friends -- prepositions -- link words |
| Aims : | The main aim of this receptive course is to develop students' reading skills. Reading comprehension At the end of the course, the students should be able to: -- grasp the content and significance of articles and reports on topics connected with their interests or their jobs. Level B1 of the « Common European Framework of References for Languages » <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods : | Exemption test (1st term) and Written Exam (2nd term): -- vocabulary exercises -- summary -- reading comprehension activities on seen and unseen passages. |
| Teaching methods : | -- Extensive reading of texts at home using reading strategies. -- Content-based activities in class. -- Analysis of and comments on the texts. -- Lexical extension exercises and comments on language points. |
| Content : | Portfolio of authentic texts relating to Public Health (newspapers, magazines, encyclopedias, '). |
| Bibliography : | -- LANGL1853 course notes -- LANGL1853 Moodle platform |

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| Faculty or entity in charge: | ILV |
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