UCL Université catholique de Louvain

MAPHD1301

2015-2016

Administration publique

6.0 credits	30.0 h + 0.0 h	1q

Teacher(s) :	Dagnies Jérémy ;
Language :	Français
Place of the course	Mons
Main themes :	We first define the scope of public administration, as interdisciplinary research that developed during 19th and 20th centuries, and as object of study. As object of study, public administration refers to different types of organizations, but also to particular action. By using notions of 'public service', 'public sector' and 'public utility', we classify organizations likened to public administration. Public administration falls within bigger systems (political, legal-institutional, macroeconomic and cognitive systems) which affect its working, changing and activities. The courses focus more particularly on the concepts of State, public performance (legitimation, stability and acceptability of State and its action), government, governance and public policies. Public administration is analyzed as an organization, that is a subsystem interacting with its environment, organization we can study through different points of view. Public administration is supposed to produce effects on its environment (political authority, personnel, target-populations, partners and stakeholders). The course classifies the types of effects (conformation, consent, satisfaction, cooperation), constrains, but also resources, instruments, tools and technologies public administration uses to strengthen effectivity, efficacy and efficiency of its action. We show how public administration, and more particularly its way of functionning and its activities, have changed accross the time (command & mp; control approach, weberian bureaucracy, new public management, open-administration), depending on the prevailing representation of State (regalian, liberal, welfare, neoliberal, social active state, partner state). Finally, the main activities of public administration are explained and illustrated (strategy management, budget, human resources management, marketing, communication, implementation and coordination, control, evaluation, e-administration').
Aims :	students will know the main theories, notions and models related to public administration; they will understand the context, working, transformation and prevailing principles of public administration; they will be able to use instruments and tools of public administration ; students will learn to study organizations likened to public administration and their activities by using knowledge and methodology developed form political sciences, sociology law, economics and management. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	continuous assessment
Teaching methods :	Course materials: syllabus, slide shows and portfolio of readings. Lectures illustrated by examples taken from different countries and institutional levels. Two readings to prepare per lesson. A report to prepare aiming at applying theories, concepts and principles on a case study.
Bibliography :	BARTOLI, Annie, Le Management dans les organisations publiques, Dunod, Paris, 2009. BOVAIRD, Tony and Elke LÖFFLER (dir.), Public Management and Governance, 2nd edition, Routledge, London, 2009. CHEVALIER, Jacques, Science Administrative, PUF, Coll. Thémis, Paris, 2007. MERCIER, Jean, L'administration publique, de l'école classique au nouveau management public, P.U. Laval, Laval, 2001. OSBORNE, Stephen P., « The New Public Governance? », Public Management Review, Vol. 8, 2006, pp.377-387. PETERS, Guy and Jon PIERRE, The SAGE Handbook of Public Administration, 2nd edition, SAGE Publications, Thousand Oaks, 2012. POLLITT, Christopher and Geert BOUCKAERT, Public Management Reform: A Comparative Analysis - New Public Management, Governance, and the Neo-Weberian State, 3nd edition, Oxford University Press, Oxford 2011.
Faculty or entity in charge:	CCBM