


5.0 credits	15.0 h	1q
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Teacher(s) :	Arblaster Paul ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	Moodle
Prerequisites :	/
Main themes :	/
Aims :	/ <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Active participation in the seminar is a prerequisite for taking part in the assessment Assessment is based on a written submission (paper) and a viva voce defence of that submission (oral exam)
Teaching methods :	In-class assignments; take-home assignments; class discussion; student presentations; peer and instructor feedback
Content :	In the first part of the course assignments in class provide opportunities to reflect on some basic concepts in Translation Studies and to help each student develop a research question they will go on to address In the second part of the course students pursue and present their own research (compiling a bibliography, discussing the approaches they have found in the literature, synthesizing an answer to their research question)
Bibliography :	- Andrew Chesterman and Emma Wagner, <i>Can Theory Help Translators?</i> (Routledge, 2002) - Course handouts
Other infos :	/
Faculty or entity in charge:	LSTI

<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120]in Interpreting	INTP2M	5	-	
Master [120] in Translation	TRAD2M	5	-	