UCL Université catholique de Louvain

LSPRI2055

2015-2016

Compared Public Policies

5.0 credits	30.0 h	2q

Teacher(s) :	Aubin David ; Brans Marleen ; Brans Marleen (compensates Aubin David) ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	The first sessions will introduce an analysis framework to public policies, as well as present the comparative method. Then, a lecture will introduce the major features of theory. It could also introduce the selected theme of the year In a third part, particular theoretical aspects of this year's object will be submitted to a comparative analysis of public policies. This work will be presented by the students and discussed in regards to weekly readings. Each session combines oral presentations in class and a discussion animated by the students through the oral presentation of weekly readings. The students will have to read a syllabus and a series of texts before each ses-sion.
Aims :	Objectives for the student : - learn to manipulate theory helping in the understanding of major issues related to public policies in the world ; - master the different steps of a compared analysis of public policies ; - critically discuss a range of public policies in different sectors and countries ; - be aware of the questions and issues of multi-level governance. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	Each year, this course presents a debate or a current theoretical development of the analysis of public policies (for instance, the transfer of public policies, the process of Europeanization of public policies, the creation of regulation agencies or market-based tools). The students are invited to use the theoretical elements that stand out in those debates in comparative analysis of public policies conducted in different industrialised countries (for instance, the UK, France, Italy, Germany, the USA and Japan) and different regions (for instance, immigration, economic policy, health, education, the environment). Rather than being an autonomous disciplinary field, the compared analysis of public policies is more a transpo-sition of the compared method to the analysis of public policies. This method is helpful to explain the similari-ties and differences observed between countries or regions of intervention. The course thus offers a view of large tendencies in terms of public policies regulation (Pilotage) , and also insists on the issue of multi-level governance, and, in particular, on the European dimension and the internation-alisation of public policies.
Other infos :	Course on the analysis of public policies, in order to have an introduction to the disci-pline. The knowledge the student acquires is evaluated through two short papers (30 %), con-sisting in individual reading reports, and a long paper (40 %), written alone or in pair and presented orally to the classroom (20 %). The animation and the participation to discus-sions will also be taken into account for the final results (10%). Written material (texts) and compulsory book, selected each year according to the theme
Faculty or entity in charge:	PSAD

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Political Sciences: General	SPOL2M	5	-	
Master [120] in Public Administration	ADPU2M	5	-	