UCL Université catholique de Louvain

LSOC2035

2015-2016

Sociology of Education and Training

5.0 credits	30.0 h	2q

Teacher(s) :	Draelants Hugues ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course will underline the contribution of sociological theory to the understanding of socialisation, education and training in contemporary societies. The following themes will be examined: the links between education, socialisation and social integration, the genesis and transformation of the school institution in relation to politi-cal (the development of the Nation-State, the Europeanization process), socio-economic (the transformation of capitalism) or cultural factors (the individualization process). It will also treat central questions for the sociology of education, locating the theoretical and methodological particularities of its diverse streams : for instance, the sociology of school inequalities (Boudon, Bourdieu), of the transformation of curriculum and pedagogy (Bernstein), the qualitative sociology of the actors in the educa-tion and training processes (teachers, families, pupils). Finally, the course will take into consideration the ques-tions central to the contemporary transformations of education and training systems : globalisation and evolution of school systems' regulation, transformations of schools and of the teaching profession, policies aim-ing at fighting against school failure and at treating the symptoms of the "school crisis" (violence, incivility), development of adult training policies and "lifelong learning".
Aims :	The objective of the course is to develop the following skills and knowledge - Introducing to the main concepts and theories of the sociology of education and training - Understanding the processes in education and training that produce social inequalities - Understanding the macro-sociological relations between educational systems, States, economic systems and societies - Developing the capacity to analyse the main elements of educational systems: educational policies and the State, schools, families, pupils Demonstrating the contribution of sociological analysis in highlighting education and training issues at stake in the Belgian education system and at European level. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	The course, which is mainly oriented to a sociology of school, will concentrate on the following themes : - School institution, The State and economy : the social genesis of an institution - Sociological controversies on the roots of social inequalities in education * Statistical regularities and systemic explanations: the Bourdieu/Boudon debate * Role of the actors and understanding of processes: the contribution of qualitative studies (Becker, Mehan, théories de la résistance, Lahire) * Contribution of international comparisons: school inequality, an society or education system ef-fect? - Bernstein's Sociology of education (Hidden Curriculum and pedagogy) and the " new " sociology of education - Sociology of the schools : school market, school's identities, and the school effect (Derouet, Van Zan-ten, Thrupp) - Globalisation and contemporary educational policies : * Educational systems' new forms of regulation: market regulation and results-focused regula-tion * the new relationship between economy, The State, education and training : the example of " lifelong learning " - Contemporary developments of Sociology of education and training : the students will work, in sub-groups, on one or two themes to be defined (ex : violence and incivility at school, ') The course will alternate lectures, discussions based on readings and on the analysis of texts and relevant docu-ments. The final evaluation will be based on the written paper by students working in small groups on a themes/issues relevant for the sociology of education.
Faculty or entity in charge:	PSAD

Programmes / formations proposant cette unité d'enseignement (UE)

Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [60] in Philosophy	FILO2M1	5	-	
Master [120] in Sociology	SOC2M	5	-	
Master [60] in Sociology and Anthropology	SOCA2M1	5	-	
Master [120] in Philosophy	FILO2M	5	-	